

Year level planning for multiple year levels identifies the specific teaching, learning and assessment in a learning area for a designated span of year levels (such as from Prep to Year 7) for the year. It clarifies the curriculum intent and ensures coverage, balance and responsiveness across the year. A year level plan for multiple year levels informs the whole school plan and guides the development of unit overviews. A year level plan for multiple year levels includes:

- the sequence of learning and assessment for the year, ensuring required content, general capabilities and cross-curriculum priorities are taught, with a focus on identifying what is common across the targeted year levels and what is specific to them
- how the program provides multiple opportunities to learn concepts and practise skills, and apply these to a range of contexts with increasing autonomy

- how evidence of student learning is gathered and how students have multiple opportunities to demonstrate the standards
- how consistent judgments are made about student progress and when feedback is given to students and parents/carers
- links to other learning areas, if appropriate.

Curriculum and assessment planning at the year level is guided by five important elements of professional practice. These five elements are interdependent. The elements can be used in any sequence, but all should be considered.

Plans are reviewed regularly to inform future planning, teaching, learning and assessment. The five elements are essential in guiding the revision of these plans. During 2011, schools may choose to audit their current year plans against the Australian Curriculum. See the audit tools on the QSA website <www.qsa.qld.edu.au>.

Five elements of effective year level planning

