

Learning area overview

Prep–Year 10 Australian Curriculum

Languages

Australian Curriculum Version 8

The Australian Curriculum defines a solid foundation in knowledge, understanding, skills and values for all Australian students. This overview summarises key elements of this learning area.

Key ideas

Students learn to communicate meaningfully across linguistic and cultural systems, and different contexts.

Language

Culture

Subjects, learner pathways

Arabic

French

German

Hindi

Indonesian

Italian

Japanese

Korean

Modern
Greek

Spanish

Turkish

Vietnamese

Learner pathways

Second language, background language, first language

First language (L1), language revival (LR), second language (L2)

Chinese

Framework for Aboriginal languages and Torres Strait Islander languages

Context statement

Identifies the contextual focus for a Languages subject in relation to its place in Australia and in the world, as well as the nature of language learning and diversity of student learners.

Content descriptions

Content descriptions describe what is to be taught and what students are expected to learn. Content descriptions are organised through strands and sub-strands.

Communicating

Socialising
Informing
Creating
Translating
Reflecting

Understanding

Systems of language
Language variation and change
The role of language and culture

Framework for Aboriginal languages and Torres Strait Islander languages also includes:

Identity

Language awareness
Role of language building

Achievement standards

Achievement standards for each learning area or subject describe the learning expected of students at each year level or band of years. In Languages, the first paragraph of the achievement standard relates to communicating and the second

paragraph relates to understanding. This learning area provides an achievement standard for each band, aligned to each learner pathway and sequence of learning.

Rationale summary

Languages enable communication in our increasingly interconnected and interdependent world by engaging with the linguistic and cultural diversity of the world and its peoples.

Aims summary

Languages provide opportunities for students to understand themselves as communicators by communicating in the target language and understanding the relationship between language, culture and their learning.

Banded curriculum

Band description

Describes language learning and use specific to each subject for each band.

Subjects have two sequences of learning P–10 and 7–10

Framework for Aboriginal Languages and Torres Strait Islander Languages

Primary

P–2

P–2

3–4

3–6

5–6

Secondary

7–8

7–8

7–10

9–10

9–10

Find out more on the QCAA Australian Curriculum web page at <https://www.qcaa.qld.edu.au/p-10/aciq>