# Learning area overview

Prep-Year 10 Australian Curriculum

## Languages

Australian Curriculum Version 8

The Australian Curriculum defines a solid foundation in knowledge, understanding, skills and values for all Australian students. This overview summarises key elements of this learning area.

## Key ideas

Students learn to communicate meaningfully across linguistic and cultural systems, and different contexts.

Language

Culture

## Subjects, learner pathways

Arabic	French	German	Hindi	Indonesian	Italian		
Japanese	Korean	Modern Greek	Spanish	Turkish	Vietnamese		
Learner pathways							
Second language, background language, first language			First language (L1), language revival (LR), second language (L2)				
Chinese			Framework for Aboriginal languages and Torres Strait Islander languages				

#### **Context statement**

Identifies the contextual focus for a Languages subject in relation to its place in Australia and in the world, as well as the nature of language learning and diversity of student learners.

### **Content descriptions**

Content descriptions describe what is to be taught and what students are expected to learn. Content descriptions are organised through strands and sub-strands.

Strands	Communicating	Understanding				
trands ——— Sub-strands ———	Socialising	Systems of language				
	Informing	Language variation and change				
	Creating	The role of language and culture				
	Translating					
	Reflecting					
	Framework for Aboriginal languages and Torres Strait Islander languages also includes:					
	Identity	Language awareness				
Sub-strands		Role of language building				

#### Rationale summary

Languages enable communication in our increasingly interconnected and interdependent world by engaging with the linguistic and cultural diversity of the world and its peoples.

#### **Aims summary**

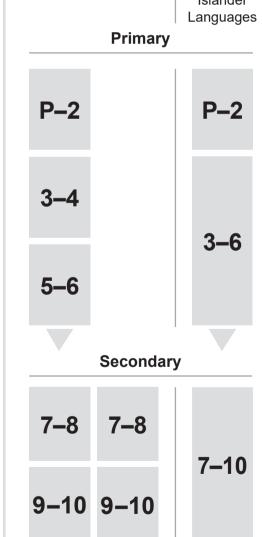
Languages provide opportunities for students to understand themselves as communicators by communicating in the target language and understanding the relationship between language, culture and their learning.

#### **Banded curriculum**

# Band description

Describes language learning and use specific to each subject for each band.

Subjects have two sequences of learning P–10 and 7–10 Framework
for Aboriginal
Languages
and Torres
Strait
Islander



#### **Achievement standards**

Achievement standards for each learning area or subject describe the learning expected of students at each year level or band of years. In Languages, the first paragraph of the achievement standard relates to communicating and the second

paragraph relates to understanding. This learning area provides an achievement standard for each band, aligned to each learner pathway and sequence of learning.

Find out more on the QCAA Australian Curriculum web page at https://www.qcaa.qld.edu.au/p-10/aciq

