

Learning area overview

Prep–Year 10 Australian Curriculum

English

Australian Curriculum Version 8

The Australian Curriculum defines a solid foundation in knowledge, understanding, skills and values for all Australian students. This overview summarises key elements of this learning area.

Key ideas

Texts

Written, spoken, visual, multimodal – in print or digital/online forms.

Communication processes

Receptive modes: listening, reading and viewing.
Productive modes: speaking, writing and creating.

The English language

Language in use.
Language as a system and the ways in which languages change.

Literacy is language in use

Interpreting and using language features, forms, conventions and text structures in imaginative, informative and persuasive texts.

Language features, visual features and text structures

Shaping the way texts are interpreted, analysed and evaluated.

The appreciation of literature

Examining, evaluating and discussing a variety of classic and contemporary literary texts from a range of historical and cultural contexts.

Content descriptions

Content descriptions are organised through strands and sub-strands.

Language: knowing about the English language

Language variation and change

Language for interaction

Text structure and organisation

Expressing and developing ideas

Phonics and word knowledge

Literature: understanding, appreciating, responding to, analysing and creating literary texts

Literature and context

Responding to literature

Examining literature

Creating literature

Literacy: expanding the repertoire of English usage

Texts in context

Interacting with others

Interpreting, analysing and evaluating

Creating texts

Achievement standards

Achievement standards for each learning area or subject describe the learning expected of students at each year level or band of years. In English, achievement standards are written in the two modes of receptive and productive. The first paragraph of these modes relates to understanding and the second paragraph relates to skills. This learning area provides an achievement standard for each year.

Find out more on the QCAA Australian Curriculum web page at <https://www.qcaa.qld.edu.au/p-10/aciq>

Rationale summary

English creates confident communicators, imaginative thinkers and informed citizens who analyse, understand, communicate and build relationships with others and the world around them.

Aims summary

English develops usage, appreciation and enjoyment of language, form, structure and expression and enjoying English to create meaning, evoke feelings, convey information, form ideas, facilitate interaction with others, entertain, persuade and argue.

Year-by-year curriculum

Year description

Identifies the knowledge, understanding and skills, the intended audience and suggests the variety of texts for students to enjoy and create. Learning from each new year builds on concepts, skills and processes from earlier years to further develop and strengthen these as needed.

Primary

P

1

2

3

4

5

6

Secondary

7

8

9

10

Strands

Sub-strands