

Learning area overview

Prep–Year 10 Australian Curriculum

The Arts

Australian Curriculum Version 8

The Australian Curriculum defines a solid foundation in knowledge, understanding, skills and values for all Australian students. This overview summarises key elements of this learning area.

Key ideas

Interrelated strands

Experiencing strands simultaneously through arts processes.
Making: exploring, developing and sharing artworks as artists.
Responding: interpreting meaning in artworks as artists and audience to inspire making.

Viewpoints

Engaging with artworks as artists and audience through different perspectives.
Contexts
Knowledge
Evaluations (Judgments)
Evaluations

Subjects

Performing subjects

Dance

Drama

Music

Visual subjects

Media Arts

Visual Arts

Examples of knowledge and skills

Identifies subject-specific examples of knowledge and skills for each band including devices, elements, key concepts, practices, representations, skills and viewpoints.

Content descriptions

Content descriptions describe what is to be taught and what students are expected to learn. Content descriptions are organised through strands and sub-strands.

P–6

7–10

Making

Exploring ideas and improvising with ways to represent ideas

Exploring ideas and improvising with ways to represent ideas

Developing understanding of practices

Manipulating and applying the elements/concepts with intent

Developing understanding of practices

Structuring and organising ideas into form

Sharing artworks through performance, presentation or display

Sharing artworks through performance, presentation or display

Responding

Responding to and interpreting artworks

Analysing and reflecting upon intentions

Responding to and interpreting artworks

Achievement standards

Achievement standards for each learning area or subject describe the learning expected of students at each year level or band of years. In The Arts, the first paragraph of the achievement standard relates to responding and the second paragraph relates to making. In P–10, this learning area provides a

subject-specific achievement standard for each band. In P–6, this learning area provides a choice between two achievement standards for each band. One achievement standard is subject-specific, and the other is for the learning area.

Rationale summary

The Arts promotes learning how to communicate and share ideas, emotions, observations and experiences through making as artists and responding to artworks as artists and audience.

Aims summary

The Arts develops knowledge, understanding and skills for creativity, exploration, experimentation and critical thinking across a range of cultures and contexts.

Banded curriculum

Band description

Identifies knowledge, understanding and skills specific to each subject for each band.

Primary

P–2

3–4

5–6

Secondary

7–8

9–10

Find out more on the QCAA Australian Curriculum web page at <https://www.qcaa.qld.edu.au/p-10/aciq>