Cognitive verbs in the P–10 Australian Curriculum: Italian

Overview

Key			
AS	Achievement standard	**CD**	Content description

This overview shows how the most common cognitive verbs across the Australian Curriculum are used in Italian, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The overview includes two tables — one for the Prep (Foundation) to Year 10 sequence and another for the Years 7–10 (Year 7 entry) sequence. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Italian: Prep (Foundation) to Year 10 sequence

Cognitive process[1]	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create	CD			AS, CD		AS, CD		AS, CD		AS	
	Develop						CD		CD		AS	
	Discuss				CD		AS, CD		AS, CD		AS, CD	
	Elaborate								AS		AS	
	Explore						AS					
	Evaluate								CD		AS, CD	
	Justify								AS			
	Respond		AS, CD		AS				AS, CD		CD	
	Translate				CD		CD		CD		AS, CD	
Analysis	Analyse								AS, CD		AS, CD	
	Apply								AS, CD		CD	
	Compare		AS		AS, CD		AS, CD		AS		AS	
	Connect				AS		AS		AS		AS	
	Consider						CD		CD		CD	
	Differentiate		AS									
	Interpret						CD		AS		AS, CD	
	Organise						CD					
	Reflect on		CD		CD		CD		AS, CD		AS, CD	

For all Queensland schools

Cognitive process[1]	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Comprehension	Clarify								CD		AS	
	Communicate		AS		AS						AS	
	Comprehend		AS		AS							
	Convey								CD			
	Describe		CD		AS, CD		AS		AS, CD			
	Explain		CD						AS		CD	
	Express		*CD*		*CD*		*AS*		*AS, CD*		*AS, CD*	
	Represent						CD				CD	
	Summarise								AS, CD			
	Understand		AS, CD		AS, CD		AS, CD		AS, CD		CD	
Retrieval	Demonstrate		AS		AS		AS				AS	
	Identify		AS, CD		AS		AS		AS		AS	
	Locate		*CD*									
	Name		CD									
	Recall				AS							
	Recognise		CD		AS, CD		CD		CD		AS, CD	
	Select		AS		AS							
	Use		AS, CD		AS, CD		AS, CD		AS, CD		AS, CD	

[1] Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

Italian: Years 7–10 (Year 7 entry) sequence

Cognitive process[1]	Cognitive verb	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create	AS, CD	AS, CD	AS, CD	AS, CD
	Develop	CD	CD	CD	CD
	Discuss			AS, CD	AS, CD
	Justify			CD	CD
	Respond	*AS, CD*	*AS, CD*	*AS, CD*	*AS, CD*
	Translate	*CD*	*CD*	*AS, CD*	*AS, CD*
Analysis	Analyse	AS, CD	AS, CD	AS, CD	AS, CD
	Classify	CD	CD		
	Compare			AS, CD	AS, CD
	Connect	AS, CD	AS, CD	CD	CD
	Consider			AS, CD	AS, CD
	Contrast			AS, CD	AS, CD
	Interpret	AS	AS	AS	AS
	Organise			*CD*	*CD*
	Reflect on	AS, CD	AS, CD	AS, CD	AS, CD
Comprehension	Communicate			AS	AS
	Convey	*CD*	*CD*	*AS, CD*	*AS, CD*
	Describe			AS	AS
	Explain	AS, CD	AS, CD	AS, CD	AS, CD
	Express	*CD*	*CD*	*AS, CD*	*AS, CD*
	Represent	CD	CD	CD	CD
	Summarise	CD	CD		
	Understand	AS, CD	AS, CD	CD	CD
Retrieval	Demonstrate	AS	AS	AS	AS
	Identify	AS, CD	AS, CD	AS	AS
	Recognise			CD	CD
	Use	AS, CD	AS, CD	AS, CD	AS, CD

[1] Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.