

Cognitive verbs in the P–10 Australian Curriculum: Indonesian

Overview

Key	
AS	Achievement standard
CD	Content description

This overview shows how the most common cognitive verbs across the Australian Curriculum are used in Indonesian, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The overview includes two tables — one for the Prep (Foundation) to Year 10 sequence and another for the Years 7–10 (Year 7 entry) sequence. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Indonesian: Prep (Foundation) to Year 10 sequence

Cognitive process ¹	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Conduct				CD		CD					
	Create		AS, CD		AS, CD		AS, CD		AS, CD		AS, CD	
	Develop		CD		CD		CD		CD			
	Discuss						CD				AS, CD	
	Evaluate								AS, CD		AS, CD	
	Investigate											CD
	Justify											CD
	Predict					CD		AS				AS
	Solve					CD				CD		CD
	Synthesise											AS, CD
	<i>Respond</i>		AS, CD			AS, CD		AS, CD		AS, CD		AS
	<i>Translate</i>		CD			AS, CD		AS, CD		AS, CD		AS, CD
Analysis	Analyse								CD		CD	
	Apply						AS		AS		CD	
	Classify						CD					
	Compare				AS		CD		AS, CD		AS, CD	
	Connect				CD						AS	
	Consider								AS, CD			
	Differentiate				AS				AS			
	Reflect on											CD

Cognitive process ¹	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Comprehension	Clarify								AS			
	Communicate				CD						AS	
	Convey						AS, CD					
	Describe		CD		AS, CD		AS, CD		AS, CD		AS	
	Explain								AS		AS, CD	
	Express		AS		CD		AS, CD		CD		AS, CD	
	Summarise								CD			
	Understand		CD		CD		CD		CD		CD	
Retrieval	Identify		AS		AS, CD		AS		AS, CD		AS	
	Locate		CD				AS, CD		AS		AS	
	Recognise		CD		CD		CD		CD		CD	
	Select						CD					
	State				AS						AS	
	Use		AS, CD		AS, CD		AS, CD		AS, CD		AS, CD	

¹ Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

Indonesian: Years 7–10 (Year 7 entry) sequence

Cognitive process ¹	Cognitive verb	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create		AS, CD		AS, CD
	Decide				AS, CD
	Develop		CD		CD
	Discuss				AS, CD
	Predict		AS		AS
	<i>Respond</i>		AS, CD		AS, CD
	Solve				CD
	<i>Translate</i>		AS, CD		AS, CD
Analysis	Analyse		CD		
	Apply		CD		AS
	Compare		AS		AS, CD
	Connect		AS		AS
	Consider		CD		CD
	Infer				CD
	Interpret		CD		CD
	Reflect on				AS, CD
Comprehension	Clarify				CD
	Communicate				AS
	Comprehend				AS
	<i>Convey</i>				CD
	Describe		AS, CD		AS
	<i>Express</i>		AS		CD
	Understand		CD		CD

Cognitive process ¹	Cognitive verb	Year 7	Year 8	Year 9	Year 10
Retrieval	Identify		AS, CD		AS
	Locate		CD		CD
	Recognise		CD		CD
	State				CD
	Use		AS, CD		AS, CD

¹ Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.