

Cognitive verbs in the P–10 Australian Curriculum: History

Overview

Key	
AS	Achievement standard
CD	Content description

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in History, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Cognitive process*	Cognitive verbs	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
Knowledge utilisation	Create							AS					
	Decide							CD	CD				
	Determine							AS, CD	AS, CD				
	Develop			AS	AS	AS	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	
	Evaluate							CD	CD		AS, CD	AS, CD	
	Investigate					CD	CD						
	Justify											AS	
	Predict							CD	CD				
	Propose		CD	CD	CD	CD	CD	CD	CD				
	<i>Research</i>							AS	AS	AS	AS	AS	AS
	Synthesise											CD	AS, CD
Analysis	Analyse				AS	AS	AS	AS		AS	AS, CD	AS, CD	
	Compare		AS, CD	CD	AS, CD			CD	AS, CD	AS, CD	CD	AS	
	Consider		CD	CD	CD	CD	CD	CD					
	Distinguish					CD	AS, CD			AS			
	Examine					AS, CD	AS, CD	AS, CD	AS, CD	AS		AS	
	Infer							CD	CD				
	Interpret		CD	AS, CD	AS, CD	AS, CD	AS, CD	CD	CD	AS	AS	AS	
	Judge							CD	CD			AS	
	Reflect on		CD	AS, CD	AS, CD	AS, CD	AS, CD	CD	CD				

Cognitive process*	Cognitive verbs		Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Comprehension	Communicate				AS	AS							
	Describe		CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD		
	Explain			AS	AS	AS	AS		AS	AS	AS	AS	AS
	<i>Organise</i>							AS, CD	AS, CD	AS, CD	AS	AS	AS
	Represent		AS	AS		AS, CD	AS, CD	CD	AS, CD	AS			
	<i>Sequence</i>		AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD		AS, CD	AS, CD	AS	AS
Retrieval	Demonstrate											CD	CD
	Identify		AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	CD	AS, CD
	Recognise		AS	AS	AS		AS				AS		AS
	Select									AS, CD	AS, CD	CD	CD
	Use		AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD

*Kendall, J & Marzano, R 2007, *The New Taxonomy Of Educational Objectives*, Corwin Press, Thousand Oaks, CA.