Cognitive verbs in the P–10 Australian Curriculum: HASS (P–7)

Overview

Key		
AS	Achievement standard	**CD** Content description

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in HASS. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Cognitive process*	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Knowledge utilisation	Decide						CD	AS, CD	AS, CD
	Determine						AS, CD	AS, CD	AS, CD
	Develop			AS		AS	AS, CD	AS, CD	AS, CD
	Evaluate						CD	AS, CD	AS, CD
	Investigate				CD	CD			
	Predict						CD	CD	AS
	Propose	CD	CD	CD	CD	AS, CD	AS, CD	AS, CD	AS, CD
	Synthesise								AS, CD
Analysis	Analyse								AS, CD
	Apply								CD
	Compare	AS, CD	CD	AS, CD		AS	CD	AS, CD	AS, CD
	Consider	CD	CD	CD	CD	CD	CD	CD	
	Distinguish				CD	AS, CD			
	Examine				AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Infer						AS, CD	AS, CD	
	Interpret	CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Judge						CD	CD	AS, CD
	Reflect on	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD

Cognitive process*	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Comprehension	Communicate			AS	AS				
	Describe	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Explain		AS	AS	AS	AS	AS	AS	AS
	Represent	AS	AS		AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
Retrieval	Identify	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Recognise	AS	AS	AS		AS	AS	AS	AS
	Use						CD	AS, CD	CD

*Kendall, J & Marzano, R 2007, *The New Taxonomy Of Educational Objectives*, Corwin Press, Thousand Oaks, CA.