Cognitive verbs in the P–10 Australian Curriculum: German

Overview

Key			
AS	Achievement standard	**CD**	Content description

This overview shows how the most common cognitive verbs across the Australian Curriculum are used in German, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The overview includes two tables — one for the Prep (Foundation) to Year 10 sequence and another for the Years 7–10 (Year 7 entry) sequence. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

German: Prep (Foundation) to Year 10 sequence

Cognitive process[1]	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create		AS, CD		AS, CD		AS, CD		AS, CD		AS, CD	
	Decide								AS			
	Develop						CD					
	Discuss						AS, CD		AS, CD		CD	
	Evaluate								AS		AS, CD	
	Experiment				*CD*							
	Investigate										CD	
	Justify								AS		CD	
	Respond		*AS, CD*		*AS, CD*		*AS, CD*		*AS, CD*			
	Solve								AS			
	Synthesise										AS, CD	
	Translate								*AS, CD*		*AS, CD*	
Analysis	Analyse								CD		AS, CD	
	Apply				CD		AS, CD		AS, CD		AS, CD	
	Compare				AS, CD		AS, CD		AS, CD			
	Connect		AS		CD		AS, CD		AS, CD			
	Consider								CD			
	Interpret								AS, CD		AS, CD	
	Reflect on						CD		CD		CD	
	Sequence				*AS*				*AS*			

Cognitive process[1]	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Comprehension	*Convey*		AS, CD					CD		CD		CD
	Describe		AS, CD		AS, CD		AS, CD		AS, CD		AS, CD	
	Explain		AS		CD		AS, CD		AS		AS, CD	
	Express		AS, CD				AS		AS		CD	
	Summarise								AS, CD			
	Understand		CD				CD		CD		CD	
Retrieval	Demonstrate								CD			
	Identify		AS, CD		AS, CD		AS		AS, CD		AS, CD	
	Locate										AS	
	Recognise		AS, CD		CD		AS, CD		CD		CD	
	Select						CD					
	Use		AS, CD		AS, CD		AS, CD		AS		AS, CD	

[1] Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

German: Years 7–10 (Year 7 entry) sequence

Cognitive process[1]	Cognitive verb	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create	AS, CD		CD	
	Decide			CD	
	Develop	CD		CD	
	Discuss	CD		CD	
	Respond	*AS*		*AS*	
	Solve			AS, CD	
	Translate	*AS, CD*		*AS, CD*	
Analysis	Analyse			AS, CD	
	Apply	AS		AS, CD	
	Compare			AS	
	Consider			CD	
	Interpret	CD		AS, CD	
	Reflect on	CD		AS, CD	
Comprehension	Clarify	AS			
	Communicate			AS	
	Comprehend			CD	
	Convey			*CD*	
	Describe	AS, CD		AS, CD	
	Explain	AS		AS, CD	
	Express	*CD*		*CD*	
	Summarise			CD	
	Understand	AS, CD		CD	
Retrieval	Identify	AS, CD		AS, CD	
	Name			AS	
	Recognise	CD		CD	
	Use	AS, CD		AS	

[1] Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.