

Cognitive verbs in the P–10 Australian Curriculum: Geography

Overview

Key	
AS	Achievement standard
CD	Content description

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in Geography, along with other cognitive verbs (*italicised*) that are particularly important to student thinking in this subject. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Cognitive process*	Cognitive verbs	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
Knowledge utilisation	Create							AS					
	Decide						CD	AS, CD					
	Determine						AS,CD	AS, CD					
	Develop			AS		AS	AS, CD	AS, CD	CD	CD	CD	AS, CD	
	Evaluate						CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	
	Investigate				CD	AS, CD							
	Predict						CD	CD	CD	AS, CD	AS, CD	AS, CD	
	Propose	CD	CD	CD	CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Synthesise										AS, CD	AS, CD	
Analysis	Analyse								AS	AS	AS, CD	AS, CD	
	Apply								CD	CD	CD	CD	
	Compare	AS, CD	CD	AS, CD		AS	CD	AS, CD		AS			
	Consider	CD	CD	CD	CD	CD	CD	CD					
	Distinguish				CD	CD							
	Examine				CD	CD	CD	CD					
	Generalise										CD	AS, CD	
	Infer						AS, CD	AS, CD	CD	CD	CD	AS, CD	
	Interpret	CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	CD	AS, CD	AS, CD	
	Judge						CD	CD					

Cognitive process*	Cognitive verbs	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
	Reflect on	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	CD	CD	CD	CD
	Suggest	AS	AS	AS	AS		AS					
Comprehension	Communicate			AS								
	Describe	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS			
	Explain		AS	AS			AS	AS	AS	AS	AS, CD	AS, CD
	Organise						AS, CD	AS, CD			CD	CD
	Represent	AS	AS	AS	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Sequence	AS, CD	AS, CD	AS, CD	CD	CD	AS, CD	AS, CD				
Retrieval	Denote	CD	AS, CD	CD								
	Identify	CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Recognise	AS	AS	AS	AS	AS						
	Select								CD	AS, CD	AS, CD	AS, CD
	Use	AS, CD	AS, CD	AS, CD	AS	AS,	AS	AS, CD	CD	CD	AS, CD	AS, CD

*Kendall, J & Marzano, R 2007, *The New Taxonomy Of Educational Objectives*, Corwin Press, Thousand Oaks, CA.