

# Cognitive verbs in the P–10 Australian Curriculum: French

## Overview

Key	
<b>AS</b>	Achievement standard
<b>CD</b>	Content description

This overview shows how the most common cognitive verbs across the Australian Curriculum are used in French, along with other cognitive verbs (*italicised*) that are particularly important to student thinking in this subject. The overview includes two tables — one for the Prep (Foundation) to Year 10 sequence and another for the Years 7–10 (Year 7 entry) sequence. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au).

## French: Prep (Foundation) to Year 10 sequence

Cognitive process <sup>1</sup>	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create		CD		CD		AS, CD		CD		CD	
	Develop						CD					
	Discuss								AS		AS, CD	
	Elaborate										AS	
	<i>Explore</i>				CD						CD	
	Evaluate										AS, CD	
	Investigate								CD			
	Justify								AS			
	<i>Respond</i>		AS, CD		AS				CD			
	<i>Translate</i>		CD		CD		AS, CD		AS, CD		AS	
Analysis	Analyse								AS, CD		AS, CD	
	Apply				AS, CD		CD					
	Compare				CD		AS, CD		AS, CD		AS, CD	
	Connect				AS		CD		AS			
	Consider								CD		CD	
	Examine								CD			
	Interpret				AS, CD		AS		AS, CD		AS, CD	
	<i>Organise</i>						CD		CD			
	Reflect on						AS, CD		AS, CD		AS, CD	

Cognitive process <sup>1</sup>	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Comprehension	Communicate		CD				AS		AS		AS, CD	
	Comprehend				AS							
	Convey		AS, CD				AS, CD				CD	
	Describe		CD								AS	
	Explain				AS		AS		AS, CD		AS, CD	
	Express				AS		CD				AS	
	Summarise								CD			
	Understand		CD		CD		CD		CD			
Retrieval	Demonstrate				AS						AS	
	Identify		AS, CD		AS, CD		AS, CD		AS, CD		AS, CD	
	Locate				CD				AS		AS	
	Recognise		CD		CD		AS, CD		CD			
	Select										CD	
	Use		AS, CD		AS, CD		AS, CD		AS		AS, CD	

<sup>1</sup> Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

## French: Years 7–10 (Year 7 entry) sequence

Cognitive process <sup>1</sup>	Cognitive verb	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create		AS, CD		AS, CD
	Develop				CD
	Discuss		CD		AS, CD
	<i>Explore</i>		CD		CD
	<i>Respond</i>		AS		CD
	<i>Translate</i>		AS, CD		
Analysis	Analyse				AS, CD
	Compare		CD		AS, CD
	Connect		AS		CD
	Consider		CD		CD
	Examine				CD
	Interpret				AS, CD
	Reflect on				AS
Comprehension	Communicate				AS, CD
	<i>Convey</i>				CD
	Describe		AS		AS
	Explain		AS		AS
	<i>Express</i>		CD		CD
	Understand		CD		CD
Retrieval	Identify		AS		AS, CD
	<i>Locate</i>		AS, CD		AS
	Recognise		CD		CD
	Select				CD
	Use		AS, CD		AS, CD

<sup>1</sup> Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.