

Cognitive verbs in the P–10 Australian Curriculum: English

Overview

Key	
AS	Achievement standard
CD	Content description

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in English, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Cognitive process ¹	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
Knowledge utilisation	Create	CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	
	Develop				AS, CD	CD	AS, CD	CD	AS			AS	
	Discuss	CD	CD	AS, CD	CD	CD		CD	CD		CD	CD	
	Evaluate				CD			CD	CD	CD	AS, CD	AS, CD	
	<i>Experiment</i>			<i>CD</i>		<i>CD</i>	<i>CD</i>	<i>CD</i>	<i>CD</i>	<i>CD</i>	<i>CD</i>	<i>CD</i>	AS
	<i>Express</i>		<i>CD</i>			<i>AS, CD</i>	<i>CD</i>		AS				
	Investigate						CD	CD	CD	CD	CD	CD	
	Justify							CD		CD			AS
	<i>Manipulate</i>	<i>CD</i>	<i>CD</i>	<i>AS, CD</i>								AS	
	Predict												
	Solve												AS
	Synthesise									CD			
Analysis	Analyse			CD			AS, CD	AS, CD	AS, CD	CD	AS, CD	AS, CD	
	Apply				CD		CD	CD		CD	CD		
	Compare		CD	AS, CD		CD	CD	AS, CD	CD		AS, CD	CD	
	Connect		AS, CD	AS	CD	CD	CD	CD				CD	
	Consider			CD								CD	
	Contrast										CD	CD	
	Discriminate											CD	
	<i>Draw on</i>	AS	<i>CD</i>	<i>AS, CD</i>	<i>CD</i>		<i>CD</i>		AS				
	Examine				CD					CD			
	Interpret						CD	CD	CD	CD	AS, CD	AS, CD	
	Reflect on							CD		CD	CD	CD	

Cognitive process ¹	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Comprehension	Clarify	AS					AS, CD	AS, CD		CD		
	Communicate	AS										
	Construct	CD	CD	CD	CD	CD	CD					
	Describe	AS	AS, CD			AS, CD	AS, CD	CD				
	Explain		AS	AS		AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Represent	CD										
	Sequence							CD	CD	CD	CD	CD
	Understand	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
Retrieval	Demonstrate				AS, CD	AS, CD	AS	AS	AS	AS	AS	AS
	Identify	AS, CD	AS	AS, CD	CD	CD			CD	CD	AS, CD	
	Name	CD										
	Recall	AS	AS									
	Recognise	AS, CD	AS, CD	CD	CD	CD	CD		AS, CD	CD		
	Retrieve											CD
	Select			CD	AS	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Use	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD

¹ Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.