

Cognitive verbs in the P–10 Australian Curriculum: Economics and Business (5–10)

Overview

Key	
AS	Achievement standard
CD	Content description

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in Economics and Business, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Cognitive process*	Cognitive verbs	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Conduct			CD	CD	CD	CD
	Determine	AS, CD	AS, CD				
	Develop	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Evaluate	CD	AS, CD	CD	AS, CD	AS	AS
	<i>Generate</i>	<i>AS, CD</i>	<i>AS, CD</i>	<i>CD</i>	<i>CD</i>	<i>AS, CD</i>	<i>AS, CD</i>
	Investigate			AS	AS		
	Justify					CD	AS, CD
	Predict	CD	CD			CD	AS, CD
	Propose	AS, CD	AS, CD	AS	AS	AS	AS
	<i>Research</i>			AS	AS	AS	AS
Analysis	Analyse					AS, CD	AS, CD
	Apply	AS	AS	AS, CD	AS, CD	AS, CD	AS, CD
	Compare	CD	CD				
	Consider	CD	CD				
	Distinguish	AS					
	Examine	AS, CD	AS, CD				
	Infer	CD	AS, CD				
	Interpret	AS, CD	AS, CD	AS, CD	AS, CD		
	Judge	CD	CD				
	Reflect on	AS, CD	AS, CD	CD	CD	CD	CD
Comprehension	Describe	AS, CD	AS, CD	AS	AS		
	Explain		AS	AS	AS	AS, CD	AS, CD
	Illustrate					CD	CD
	<i>Organise</i>	<i>CD</i>	<i>AS, CD</i>				

Cognitive process*	Cognitive verbs	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
	Represent	AS, CD	AS				
	Sequence	CD	CD				
Retrieval	Identify	AS, CD	AS, CD	AS, CD	AS, CD	AS	AS
	Recognise	AS	AS		AS		
	Use	CD	CD			AS, CD	AS, CD

*Kendall, J & Marzano, R 2007, *The New Taxonomy Of Educational Objectives*, Corwin Press, Thousand Oaks, CA.