

Designing quality assessment

Prep–Year 10

Transcript of video

This video is available from www.qcaa.qld.edu.au/p-10/aciq/implementation-advice/designing-quality-assessment.

What is quality assessment?

Assessment is the ongoing process of gathering, analysing and reflecting on evidence of student learning. This evidence is used to make informed judgments about the achievement or capabilities of individuals and cohorts. It can be gathered at any point in the learning process.

Quality assessment gives students the best possible opportunity to demonstrate what they know, understand and can do. It provides meaningful information about students' strengths, learning needs and achievements. Quality assessment improves teaching and helps students learn.

But how do I know I am designing quality assessment?

Well, quality assessment is valid, accessible and reliable.

Quality assessment is valid

Valid assessment accurately measures what it sets out to measure. It should reflect curriculum requirements and align to what is taught.

Valid assessment uses tasks that reflect the knowledge, understanding and skills of the learning area. Realistic contexts invite students to demonstrate the breadth, depth and range of what they know and can do.

Quality assessment is accessible

Accessible assessment clearly defines what students must do to demonstrate their learning. The layout and visual design minimise distractions, while the language used is clear and unambiguous.

Accessible assessment allows for equal participation. It ensures that requirements are transparent and avoids bias.

Quality assessment is reliable

Reliable assessment produces consistent, dependable and repeatable results.

Reliable assessments and task-specific standards are accurate and precise. When an assessment is repeated, the results agree with previous results. Marks awarded by one marker compare well with those of another.

Conclusion

Quality assessment is valid, accessible and reliable. It allows all students to demonstrate their learning.