

Cognitive verbs in the P–10 Australian Curriculum: Civics and Citizenship (3–10)

Overview

Key	
AS	Achievement standard
CD	Content description

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in Civics and Citizenship, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Cognitive process*	Cognitive verbs	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Decide			CD	CD				
	Determine			AS, CD	AS, CD	CD			
	Develop		AS	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD
	Evaluate			CD	AS, CD			AS, CD	AS, CD
	Investigate	CD	CD			AS, CD	AS, CD	AS, CD	AS, CD
	Predict			CD	CD				
	Propose	CD	AS, CD	CD	CD				
	<i>Research</i>					AS	AS	AS	AS
Analysis	Analyse					AS, CD	AS, CD	AS	AS
	Compare			CD	CD			AS	AS
	Consider	CD	CD	CD	CD	AS		CD	CD
	Distinguish	CD	AS, CD						
	Examine	AS, CD	AS, CD	AS, CD	AS, CD				
	Infer			AS, CD	CD				
	Interpret	AS, CD	AS, CD	AS, CD	CD				
	Judge			CD	CD				
	Reflect on	AS, CD	AS, CD	AS, CD	AS, CD	CD	CD	AS, CD	CD
	<i>Suggest</i>	AS		AS					
Comprehension	Communicate	AS							
	Describe	AS, CD	AS, CD	AS, CD	AS, CD				
	Explain	AS			AS	AS	AS	AS	AS
	Represent	CD	CD	CD	CD				

Cognitive process*	Cognitive verbs	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Retrieval	Identify	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	AS, CD	CD
	Recognise		AS				AS	CD	CD
	Sequence	CD	CD	CD	CD				
	Select							CD	CD

*Kendall, J & Marzano, R 2007, *The New Taxonomy Of Educational Objectives*, Corwin Press, Thousand Oaks, CA.