# Cognitive verbs in the P–10 Australian Curriculum: The Arts — Visual Arts

Overview

| Key | | | |
|---|---|---|---|
| **AS** | Achievement standard | **CD** | Content description |

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in Visual Arts, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

| Cognitive process[1] | Cognitive verb | Prep (Foundation) | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Knowledge utilisation** | Create | | CD | | | | | | | | | |
| | Develop | | | | | | CD | | CD | | AS, CD | |
| | Discuss | | | | AS | | | | | | | |
| | Evaluate | | | | | | | | AS | | AS, CD | |
| | *Experiment* | | *CD* | | | | | | *CD* | | *CD* | |
| | *Express* | | *AS* | | | | *AS* | | | | | |
| | *Manipulate* | | | | | | | | | | *AS, CD* | |
| **Analysis** | Analyse | | | | | | | | AS, CD | | AS, CD | |
| | Apply | | | | | | CD | | AS | | | |
| | Compare | | | | CD | | CD | | | | | |
| | Connect | | | | | | | | CD | | | |
| | Consider | | AS, CD | | | | | | | | | CD |
| | Reflect on | | | | | | | | | | | CD |
| **Comprehension** | Communicate | | CD | | AS | | AS, CD | | AS | | AS | |
| | Describe | | AS | | AS, CD | | AS | | | | | |
| | Explain | | | | | | AS, CD | | AS | | | |
| | Represent | | AS | | CD | | AS, CD | | CD | | AS, CD | |

| Cognitive process[1] | Cognitive verb | Prep (Foundation) | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Retrieval | Demonstrate | | | | | | AS | | | AS, CD | | |
| | Identify | | | | CD | | | | | AS, CD | AS | |
| | Use | | AS, CD | | AS, CD | | AS | | | AS, CD | | |

[1] Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.