

# Cognitive verbs in the P–10 Australian Curriculum: The Arts — Music

## Overview

Key	
<b>AS</b>	Achievement standard
<b>CD</b>	Content description

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in Music, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au).

Cognitive process <sup>1</sup>	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create		CD		CD							
	Decide						CD					
	Develop		CD		CD		CD		CD			
	Discuss				AS							
	Evaluate								AS		AS, CD	
	<i>Experiment</i>								CD			
	<i>Manipulate</i>								AS, CD		CD	
	<i>Organise</i>					AS, CD					CD	
Analysis	Analyse								AS, CD		AS, CD	
	Apply								AS		CD	
	Compare				CD		CD					
	Connect								CD			
	Consider		CD								CD	
	Interpret								AS, CD		AS, CD	
Comprehension	Communicate		AS, CD		AS		AS, CD		AS			
	Describe		AS		AS		AS					
	Explain						AS, CD					
	Represent		AS									
	Understand						CD				AS, CD	

Cognitive process <sup>1</sup>	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Retrieval	Demonstrate		AS		AS		AS		AS			
	Identify				CD		CD		AS, CD			
	Recognise				CD				AS		AS	
	Select				CD							
	Use		AS, CD		AS, CD		AS, CD		AS, CD		AS, CD	

<sup>1</sup> Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.