

Cognitive verbs in the P–10 Australian Curriculum: The Arts — Media Arts

Overview

Key	
AS	Achievement standard
CD	Content description

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in Media Arts, along with other cognitive verbs (*italicised*) that are particularly important to student thinking in this subject. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Cognitive process ¹	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create		CD		CD				CD		CD	
	Develop						CD		CD		CD	
	<i>Devise</i>				CD							
	Discuss				AS							
	Evaluate								AS		AS, CD	
	<i>Experiment</i>								CD		CD	
	Investigate				CD							
	<i>Manipulate</i>										AS, CD	
	<i>Organise</i>				AS							
Analysis	Analyse								AS, CD		AS, CD	
	Apply										AS	
	Compare						CD					
	Consider		AS, CD								CD	
	Examine										CD	
Comprehension	Communicate		AS, CD		AS		AS, CD				AS	
	Describe		AS		AS		AS					
	Explain						AS, CD					
	Represent		AS								AS	
Retrieval	Demonstrate						AS					
	Identify				CD				AS, CD		CD	
	Use		AS, CD		AS, CD		AS, CD		AS		AS, CD	

¹ Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.