

Cognitive verbs in the P–10 Australian Curriculum: The Arts — Drama

Overview

Key	
AS	Achievement standard
CD	Content description

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in Drama, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Cognitive process ¹	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create				CD		CD					
	Develop						CD		CD		AS, CD	
	Discuss				AS							
	Evaluate								AS		AS, CD	
	<i>Manipulate</i>								AS		CD	
	<i>Organise</i>					AS						
Analysis	Analyse								AS, CD		AS, CD	
	Apply								AS			
	Compare				CD		CD					
	Connect								CD			
	Consider		AS, CD								CD	
	Interpret								AS		AS	
Comprehension	Communicate		CD		AS		AS, CD		AS, CD		CD	
	Describe		AS		AS		AS					
	Explain						AS, CD					
	Represent		AS									

Cognitive process ¹	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Retrieval	Demonstrate							AS				
	Identify		AS			CD			AS, CD			
	Select										AS	
	Use		AS, CD			AS, CD		AS, CD	AS		AS, CD	

¹ Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.