

Cognitive verbs in the P–10 Australian Curriculum: The Arts — Dance

Overview

Key	
AS	Achievement standard
CD	Content description

The table below shows how the most common cognitive verbs across the Australian Curriculum are used in Dance, along with other cognitive verbs (italicised) that are particularly important to student thinking in this subject. The cognitive verbs are categorised using Marzano and Kendall's (2007) four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation. For the full list of common cognitive verbs, refer to the *Categories of common cognitive verbs* at www.qcaa.qld.edu.au.

Cognitive process ¹	Cognitive verb	Prep (Foundation)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Develop		CD					CD		CD		CD
	Discuss					AS						
	Evaluate									AS		AS, CD
	<i>Manipulate</i>											AS, CD
	<i>Organise</i>			CD		AS				CD		
Analysis	Analyse									AS, CD		AS, CD
	Apply									AS, CD		
	Compare							CD				
	Connect									CD		
	Consider			AS, CD								CD
Comprehension	Communicate		CD		AS, CD		AS, CD		AS, CD		AS, CD	
	Describe		AS		AS		AS					
	Explain							AS, CD				
	Represent		AS		AS							
Retrieval	Demonstrate		AS				AS		AS			AS
	Identify					CD			AS, CD			
	Use		AS, CD		AS, CD		AS, CD		CD		AS, CD	
	Select								AS, CD			

¹ Kendall, J & Marzano, R 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.