

Observing learning in play

Transcript of video

This video is available from <http://www.qcaa.qld.edu.au/14561.html>

- Slide: Observe the girl in pink closest to the camera. First observe her ability to engage positively with others. Record your observation.
- Girl in pink: It's snakes.
- Facilitator: It's lots of snakes.
- Girl in pink: I'm making the mountain.
- Facilitator: The mountain?
- Girl in pink: The soft mountain.
- Facilitator: Soft mountain.
- Girl in pink: I'm making the pancake.
- Facilitator: That'll be easier to colour won't it?
- Girl in pink: I'm making the pancakes with all of these on it.
- Facilitator: Beautiful.
- Girl in pink: Can anybody get me that yellow knife please?
- Facilitator: [Josh] go and find some green coloured paper.
- Girl in pink: Yes. Thank you. Doesn't matter. Doesn't matter.
- [Male speaking in background]
- Girl in pink: We only need one of these. So when we're done we can — we can — you can cut the snakes with this.
- Boy: I don't need to cut the snakes.
- Girl in pink: I'm making — can you pass me that thing? Can I have that after you please Justin? You can have this knife.
- Boy: Yes. We're share [sharing].
- Girl in pink: I beg your pardon.
- [Laughter]

Girl in pink: I beg your cat.
[Laughter]

Girl 2: I bake your head in the oven.

Girl in pink: Yes. And bake your whole body in the oven.

Boy: And put your hair in the oven.

Girl in pink: Yes. And put your face in the oven.

Girl 3: And put your clothes in the oven.

Girl 2: And they'll all dry out in the bathroom.

Pause

Slide: How did she engage positively with others? Pause the video. Now view the video clip again. Observe the same child. This time observe how she uses oral language for different purposes. Record your observation.

Girl in pink: It's snakes.

Facilitator: It's lots of snakes.

Girl in pink: I'm making the mountain.

Facilitator: The mountain?

Girl in pink: The soft mountain.

Facilitator: Soft mountain.

Girl in pink: I'm making the pancake.

Facilitator: That'll be easier to colour won't it?

Girl in pink: I'm making the pancakes with of all of these on it.

Facilitator: Beautiful.

Girl in pink: Can anybody get me that yellow knife please?

Facilitator: [Josh] go and find some green coloured paper.

Girl in pink: Yes. Thank you. Doesn't matter. Doesn't matter.

[Male speaking in background]

Girl in pink: We only need one of these. So when we're done we can — we can — you can cut the snakes with this.

Boy: I don't need to cut the snakes.

Girl in pink: I'm making — can you pass me that thing? Can I have that after you please Justin? You can have this knife.

Boy: Yes. We're share [sharing].

Girl in pink: I beg your pardon.

[Laughter]

Girl in pink: I beg your cat.

[Laughter]

Girl 2: I bake your head in the oven.

Girl in pink: Yes. And bake your whole body in the oven.

Boy: And put your hair in the oven.

Girl in pink: Yes. And put your face in the oven.

Girl 3: And put your clothes in the oven.

Girl 2: And they'll all dry out in the bathroom.

Slide: How did she use oral language for different purposes? Stop the video.