

Essential English and Essential Mathematics: Common internal assessment (CIA) in 2023

Purpose

- To notify schools of the dates for the four CIA phases of delivery for 2023.
- To remind schools to ensure they have selected an Essential English and/or Essential Mathematics CIA phase of delivery for 2023 in the Student Management application (app) on the QCAA Portal.
- To notify schools about the topics for the Essential English CIA in 2023.

Background

In the QCE system, a student's result in an Applied subject is based on their achievement in four internal assessments in Units 3 and 4. For Essential English and Essential Mathematics, schools develop three of these assessments. The fourth is a common internal assessment (CIA) developed by the QCAA and marked by schools.

In 2023, the CIAs will be delivered in four phases between Term 1 and the end of Term 2. Four different versions of the CIA will be used across the phases. Teacher judgments about student responses to assessment in Essential English and Essential Mathematics will be reviewed at annual quality assurance meetings in Term 3.

Information

Phase of delivery

Schools select their CIA phase of delivery in the Student Management app in the QCAA Portal. Principal's delegates are responsible for ensuring their school has selected a phase of delivery.

The 2023 CIA papers will be made available to schools at the beginning of their nominated phase and, once available, it is recommended that they are administered in the third week of the phase. See the following schedule.

Four CIA phases of delivery 2023

Phase 1		Phase 2		Phase 3		Phase 4	
Term 1, 2023 Weeks 8–10		Term 2, 2023 Weeks 1–4		Term 2, 2023 Weeks 5–7		Term 2, 2023 Weeks 8–10	
CIA available	CIA completed by	CIA available	CIA completed by	CIA available	CIA completed by	CIA available	CIA completed by
Monday 13 March	Friday 31 March	Thursday 20 April	Friday 12 May	Monday 15 May	Friday 2 June	Monday 5 June	Friday 23 June
Ancillary CIA (flexible/alternative learning centres only): Term 3							

Essential English

Description

Short response to seen stimulus

Students will respond to representations of a community, local and/or global issue in a seen media text by writing a response that identifies, considers and explains how the elements or components that make up the text/s shape meaning.

Short response to unseen stimulus

Students will respond to representations of an identity or identities, place, event or concept in an unseen media text by writing a response that identifies, considers and explains how the elements or components that make up the text communicate ideas and information.

Topics

The topics for 2023 are representations of:

- the impact of science and technology
- human space exploration.

Schools will receive a 2023 CIA paper on one of these topics. The topic in the CIA paper that a school receives will depend on the phase of delivery the school has selected.

The impact of science and technology refers to the way science and technology affects people. Science can be defined as the search for understanding of the physical and natural world through study, observation and experimentation (e.g. chemistry, physics, hydrology, geology, astronomy) whereas technology can be defined as the application of science for practical uses (e.g. vehicles and GPS for transportation, robotics, computers). However, for the purpose of this assessment, they are considered one topic and students are not expected to understand the differences between each. Representations of science and technology are the focus of the texts.

Human space exploration refers to the investigation, discovery and exploration of outer space and the use of the information gained from it to increase knowledge about the cosmos.

CIA materials

The QCAA provides the following materials:

- seen stimulus book — given to students at the start of the three-week delivery phase to enable deconstruction of only the seen stimulus in class. Teachers must ensure students do not have access to an annotated copy of the seen stimulus during the administration of the assessment
- question and response book — given to students at the start of the CIA session/s
- stimulus book — given to students at the start of the CIA session/s — it includes the seen and unseen stimulus
- marking guide — used to mark student responses and guide moderation processes — not to be given to students.

Essential Mathematics

Description

The CIA for Essential Mathematics will representatively sample subject matter from all topics in Unit 3 only. The CIA has two parts: simple (Part A) and complex (Part B).

CIA materials

The QCAA provides the following materials:

- question and response book — given to students at the start of the CIA session
- QCAA formula sheet — an unannotated copy given to students at the start of the CIA session
- marking guide — used to mark student responses and guide moderation processes — not to be given to students.

What you need to do

- Ensure your school has selected an Essential English and/or Essential Mathematics CIA phase of delivery for 2023 in the Student Management app on the QCAA Portal.
- Inform Essential English teachers, students and curriculum leaders in your school about the 2023 topics for the Essential English CIA. See page 2 for information about 2023 topics.
- Email qau@qcaa.qld.edu.au if your school wants to change the delivery phase first selected.

Finding out more

For information about:

- selecting your school's phase of delivery, please email the Quality Assurance Unit at qau@qcaa.qld.edu.au.
- the Essential English CIA, please email EssentialEnglish@qcaa.qld.edu.au or phone (07) 3864 0289.
- the Essential Mathematics CIA, please email EssentialMaths@qcaa.qld.edu.au or phone (07) 3864 0465.

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