

Resource list: Aboriginal and Torres Strait Islander perspectives

QKLG 2024

Purpose

This list of resources may support teachers and educators when considering the *Queensland kindergarten learning guideline* (QKLG) principle: Aboriginal and Torres Strait Islander perspectives across teaching and learning contexts.

Resource	Summary
<p><i>Australian Education Research Organisation (AERO)</i>, 'Aboriginal and Torres Strait Islander perspectives: Play-based learning and intentionality', www.edresearch.edu.au/guides-resources/practice-resources/aboriginal-and-torres-strait-islander-perspectives-pblai.</p>	<p>This resource from the Australian Education Research Organisation (AERO) is valuable for early years educators as it offers practical strategies for embedding Aboriginal and Torres Strait Islander perspectives into play-based learning environments. It emphasises collaborative efforts with families and communities to develop culturally responsive curricula that foster identity and belonging for Aboriginal children and Torres Strait Islander children while promoting cultural awareness among non-indigenous children. By encouraging reflection on practices, the guide supports educators in creating culturally safe spaces that honour First Nations' histories, cultures, languages and connections to Country.</p>
<p><i>The Australian Children's Education and Care Quality Authority (ACECQA)</i>, 'Promoting, exploring and celebrating Aboriginal and Torres Strait Islander cultures — Outcome 1: Children have a strong sense of identity', www.acecqa.gov.au/sites/default/files/2020-12/Outcome1-ChildrenHaveAStrongSenseOfIdentity-SNAICC.pdf.</p>	<p>This information booklet from ACECQA provides comprehensive guidance on promoting, exploring and celebrating Aboriginal cultures and Torres Strait Islander cultures in early learning environments. It offers practical strategies and case studies including specific suggestions for embedding First Nations' perspectives, such as using classroom labels in English and local languages, displaying local artwork and creating spaces where First Nations' culture is visibly and respectfully represented.</p> <p>The resource emphasises the importance of community engagement, providing advice on how to invite and work with Aboriginal and Torres Strait Islander community members. It also offers numerous national and state-specific language and culture links, enabling educators to access further information and resources.</p>
<p><i>Department of Education</i>, 'Support services and resources: Dandiiri Library', https://education.qld.gov.au/students/aboriginal-torres-strait-islander-education/support-services-resources.</p>	<p>This website, catalogue and library provides information and resources (such as non-fiction and fiction texts, picture books, puzzles, traditional games and artefacts) to support embedding Aboriginal and Torres Strait Islander perspectives across the curriculum in authentic and meaningful ways.</p>

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	The library also provides guidance regarding selecting culturally appropriate, authentic and accurate resources.
<p><i>ABC Education</i>, 'Aboriginal Torres Strait Islander histories and cultures', www.abc.net.au/education/topic-aboriginal-and-torres-strait-islander-histories-cultures/13651178.</p>	This website provides resources to support educators through a collection of free resources and programs of quality educational content about Aboriginal and Torres Strait Islander history, languages and culture.
<p><i>State Library of Queensland</i>, 'International Year of Indigenous Languages learning notes', https://content.slq.qld.gov.au/sites/default/files/IYIL%20Learning%20Notes%20Final.pdf.</p>	<p>This resource produced by the State Library of Queensland to celebrate the 2019 International Year of Indigenous Languages provides educators with practical strategies for incorporating Aboriginal and Torres Strait Islander language and culture into Australian kindergartens. The document emphasises the preservation and revitalisation of First Nations' languages, offering activities to promote the use of words from different Nations in South East Queensland. It encourages collaboration with local Indigenous communities to discover traditional names and words, ensuring culturally respectful and authentic language learning.</p> <p>The resource also suggests using tools including the State Library's Aboriginal and Torres Strait Islander word lists to discover Aboriginal and Torres Strait Islander vocabulary for plants, animals, places, greetings and farewells, which can be integrated into daily routines and activities. This approach fosters language preservation while enriching children's educational experiences by connecting them to their community's cultural heritage.</p>
<p><i>The Indigenous Literacy Foundation</i>, www.indigenouliteracyfoundation.org.au.</p>	The Indigenous Literacy Foundation (ILF) is an organisation dedicated to promoting literacy among Aboriginal children and Torres Strait Islander children in remote communities across Australia. Their primary focus is on instilling a love of reading from an early age, recognising that reading opens doors to future opportunities and choices. They operate various programs in remote communities throughout Australia, which can be viewed on their interactive community map. Additionally, the ILF offers a selection of books written by First Nations authors for purchase, further supporting literacy and cultural representation.
<p><i>Australian Sports Commission</i>, 'Yulunga: Traditional Indigenous games', www.sportaus.gov.au/yulunga/how_to_use_the_cards.</p>	The 'Yulunga: Traditional Indigenous games' collection includes games and activities from First Nations cultures across Australia, offering a hands-on way to learn about and appreciate these cultures. Suitable for children of all ages, the games are detailed on activity cards that provide information on background, equipment, variations, safety and teaching tips, making them easy to incorporate into physical education and playtime. Teachers and educators are encouraged to engage with local Elders and First Nations groups

Resource	Summary
	when planning and implementing these activities to ensure the games are used respectfully and appropriately.

Note: The list provided is not exhaustive and serves as a starting point for further exploration. We welcome additional resource suggestions.

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au and search for 'QKLG'. Alternatively, email the K–10 Curriculum and Assessment Branch at QKLG@qcaa.qld.edu.au.

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