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| Video reflection: Playing with stories to build literacy — Part 1  Queensland kindergarten learning guideline 2024 |

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| **Communicating** | The video, *Playing with stories to build literacy: Part 1,* provides an illustration of teacher practice for the learning and development area: Communicating and key focus: Building literacy in personally meaningful ways. The teacher uses creative storytelling to build children’s language and literacy skills.  [QKLG pp. 47–54](https://www.qcaa.qld.edu.au/downloads/kindergarten/qklg_2024.pdf#page=50). |

## About this resource

This resource allows you to record your own reflections from watching the video, [*Playing with stories to build literacy: Part 1*](https://www.qcaa.qld.edu.au/kindergarten/qklg/learning-development-areas/communicating/playing-stories-build-literacy). Throughout your reflection, you will have the opportunity to consider:

* the learning and development demonstrated in the video in relation to a significant learning
* the principles that underpin the illustration of practice in the video
* the practices that inform teaching and learning in the video
* next steps for your own practice.

## Reflecting on learning and development

The video relates to the following significant learning from the QKLG 2024.

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| **Communicating** | Key focus | Significant learnings | Emerging phase  in familiar situations  with explicit support | Exploring phase  in familiar situations  with occasional support | Extending phase  in new situations  with occasional prompting |
|  | Building literacy in personally meaningful ways | engages with a range of texts for purpose and meaning | * responds to familiar texts | * explores and responds to a range of texts | * engages with a range of texts |

### Reflection

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| How does the teacher hook the children’s attention to engage them in the learning experience? |
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| This story was an unfamiliar situation for the children. What did you notice about the children’s engagement during the experience? |
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## Reflecting on principles

Consider the identified principles of the [QKLG (pp. 7–10)](https://www.qcaa.qld.edu.au/downloads/kindergarten/qklg_2024.pdf#page=10) and complete the table below.

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| --- | --- | --- |
| QKLG principle | How is the principle evident in the video? | |
| Principle | Question | Response |
| **Effective** **pedagogies** | How does play-based learning engage and stimulate children’s learning? |  |
| **Critical reflection** | How does the teacher connect theory to practice when decision-making? |  |

## Reflecting on practices

Consider the identified practices of the QKLG [(pp. 11–16)](https://www.qcaa.qld.edu.au/downloads/kindergarten/qklg_2024.pdf#page=14) and complete the table below.

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| --- | --- | --- |
| QKLG practice | How is the practice evident in the video? | |
| Practice | Question | Response |
| Facilitating play-based learning | How does play support the facilitation of this learning experience? |  |

## Next steps

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| Individually or collaboratively, reflect on opportunities to use a story with children. |
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| Make a list of stories you could read to or tell children and the resources you need to facilitate play-based learning experiences.  Continue to build on this over time. |
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## Links to the National Quality Standard

This professional learning can be linked to the following concepts under the [National Quality Standard, Quality Area 1 (QA1) — Educational program and practice](https://www.acecqa.gov.au/nqf/national-quality-standard/quality-area-1-educational-program-and-practice):

* QA 1.1: Program — as it involves thinking about the kindergarten educational program
* QA 1.2: Practice — as it involves analysing practice to identify where teachers could make improvements for children and families
* QA 1.3: Assessment and planning — as it involves questioning how well the learning needs of all children are being planned for.

## Reference

Australian Children’s Education and Care Quality Authority. (2024). *National Quality Standard*. Australian Children’s Education and Care Quality Authority.[www.acecqa.gov.au/nqf/national-quality-standard](http://www.acecqa.gov.au/nqf/national-quality-standard)

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