QKLG 2024: Principle — High expectations, equity and respect for diversity

Nurturing confident and creative lifelong learners

How do teachers and educators in your service:

- demonstrate inclusive practices that respond to children's diverse capabilities, cultures and languages?
- develop culturally safe spaces and build on children's social and cultural knowledge, perspectives, capabilities and interests?
- plan differentiated teaching practices, learning environments and learning experiences in response to barriers to learning?







