

Reviewing the inclusive strategies

Effectiveness of adjustments

Reviewing the effectiveness of the inclusive strategies used

Purpose of reviewing

Any inclusive strategy must be selected on the basis of the individual student's needs and used consistently throughout teaching and learning experiences as well as assessment. Evaluating the use and effectiveness of any adjustment is necessary to ensure meaningful student participation and achievement. The next section provides ideas of questions that could be asked to assist in reviewing the inclusive strategy.

Review questions

1. What are the results of assessment when adjustments have been made compared to when they have not?
2. Did the student meet the expected level of achievement? If not, why?
3. Was the student given the opportunity to be involved in the choice of the inclusive strategy and to learn how to use the strategy?
4. Is the student familiar with the inclusive strategy and given consistent access to it?
5. What is the student's perception of how well the inclusive strategy worked for them?
6. Were there particular combinations of inclusive strategies that worked better than others?
7. What were the challenges encountered in the use of the inclusive strategy?
8. Has the inclusive strategy been approved by school authorities for use in high-stakes testing?
9. Should the student continue to use an inclusive strategy? Are changes needed? Or should use of the strategy be discontinued?

Any changes to the use of an inclusive strategy need be collaboratively determined and recorded in teacher planning and individual student plans.

More information

Please email the Australian Curriculum Branch at australiancurriculum@qcaa.qld.edu.au or phone 07 3864 0462.