Transcript of video

This video is available for viewing at: http://www.qsa.qld.edu.au/19788.html

What is good assessment?

We all want to create good assessment because it gives students the best possible opportunity in their learning — the best opportunity to grow their knowledge, understanding and skills.

But what does good assessment look like?

Assessment is the purposeful collection of evidence of student learning. Such evidence can be gathered at any point in the learning process and depends on context. Assessment can be as, for and of learning.

Good assessment opens up a world of possibilities and provides many opportunities.

Designing assessment is creative. Students will be able to see the point and engage with it. Ultimately, students master skills and strategies and monitor their own learning.

But how do I know what I am designing is good assessment?

Well, good assessment is valid, clear and fair.

Good assessment is valid

It should look like the current curriculum. It should reflect the skills and strategies of the learning area. For example, you wouldn’t judge a student’s maths skills based on their handwriting.

Valid assessment invites students to demonstrate the breadth, depth and range of what they know and can do. It provides evidence for teachers to make judgments about how well students show what they know and can do.

Good assessment is clear

In clear assessment every image has a purpose. The layout, visual cues, design, format and choice of words all work together to clearly define what a student needs to do.

Good assessment is fair

Good assessment allows for the equal participation of all. This means it’s not gender biased, not culturally dependent, has no inappropriate social references and is accessible for all students.

A good assessment is valid, clear and fair.

With good assessment, all students will be able to make the most of every opportunity to demonstrate their learning.