

P–12 assessment overview

Assessment program (numbers annually in the program)	Year level	Purpose	Form of assessment	Links to syllabus	Reports
Early Learning Record (potentially 55 000 students)	Preparatory	Build a picture of children's learning and development during Prep and on transition to Year 1	Folio-based assessment Teachers' observations, notes of focused discussions with children, analysis of samples of students' work	Learning statements and descriptors of phases of learning in the Early Years Curriculum Guidelines	Prep teachers discuss folios of work with parents/carers Prep teachers provide individual student reports to Year 1 teachers
P–3 Literacy and Numeracy Indicators	P–3	Assist teachers to monitor progress in literacy and numeracy	School-based assessment	Early Learning Record Year 1 Learning Statements Essential Learnings	Not applicable
National Assessment Program, Literacy and Numeracy (NAPLAN) (approx. 220 000 students)	Years 3, 5, 7, 9	Report comparable data across states and territories, including percentages of students meeting national minimum standards in reading, writing, language conventions and numeracy Improve teaching and learning	Standardised test containing multiple-choice items, short-response questions and an extended writing task	Not specified	QCAA reports individual and class results to schools Individual student reports, prepared by QCAA, are sent to parents/carers by schools QCAA provides aggregated and individual data to ACARA1, DET2 and QCEC3 QCAA provides aggregated data to ISQ4 and Queensland Minister for Education and Training
Externally moderated school-based assessment (Authority subjects) (approx. 40 000 students by the end of Year 12)	Years 10–12	Provide comparable levels of achievement for the Queensland Certificate of Education (QCE) and a basis for Subject Achievement Indicators (SAIs) for the calculation of Overall Positions (OPs) and Field Positions (FPs)	School-based exams, observation of practical performances Projects, assignments, field work Chosen by schools within specifications in syllabuses	Fully integrated with general objectives, subject matter, learning experiences, standards matrixes, and assessment folio specifications	QCAA reports five levels of achievement on students' Senior Statements
Quality-assured school-based assessment (Authority-registered subjects) (approx. 21 000 students by end of Year 12)	Years 10–12	Students to obtain credible levels of achievement for the QCE and tertiary entrance (TE) schedules	School-based exams, observation of practical performances Projects, assignments, field work Chosen by schools within specifications in syllabuses	Fully integrated with general objectives, subject matter, learning experiences, standards matrixes, and assessment guidelines	QCAA reports five levels of achievement on students' Senior Statements
Learning Projects — Workplace, Community and Self-directed (WCS)	Years 10–12	Students to complete projects for credit for the Queensland Certificate of Education (QCE)	Self-assessment, supervisor observation, learning log	Not linked to syllabuses	QCAA reports statement of completion on students' Senior Statements

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Vocational education and training (VET) (approx. 21 000 students by end of Year 12)	Years 10–12	Students to complete or partially complete courses/qualifications to obtain credit for the QCE Students to complete or partially complete in order to move to employment or further training	Registered training organisations, including schools, observe practical performances, written tasks, oral presentations, portfolios of projects, assignments, field work	Linked to nationally endorsed training packages or nationally accredited courses	Registered training organisations, including schools, issue qualifications and statements of attainment to students QCAA records qualifications or competencies on Senior Statements QCAA provides aggregated data for the annual National Report on Schooling
Senior External Examination (700 candidates annually)	Year 12	Provide comparable levels of achievement for some students in some subjects for the QCE and TE requirements	Centrally devised and marked written papers, orals, observations of practical performances	Fully integrated with general objectives, subject matter, learning experiences, standards matrixes, and exam specifications	QCAA reports five levels of achievement on students' Senior Statements or Statements of Results
Queensland Core Skills (QCS) Test (approx. 27 000 students annually)	Year 12	Provide scaling parameters for the calculation of student Overall Positions (OPs) and Field Positions (FPs) for entrance to Queensland tertiary institutions Provide scaling parameters for the calculation of Australian Tertiary Admission Ranks (ATARs) for students applying interstate	Standardised test containing multiple-choice items, short-response questions and a writing task	Tests common curriculum elements across syllabuses for Authority subjects	QCAA reports five grades on students' Senior Statements
Individual achievements	Years 11–12	Record student achievement on Queensland Certificate of Individual Achievement (QCIA)	Teacher observation of learning outcomes from students' individual learning plans	N/A	QCAA records individual students' statements of achievement and statements of participation on the QCIA

¹ Australian Curriculum Assessment and Reporting Authority

² Department of Education and Training

³ Queensland Catholic Education Commission

⁴ Independent Schools Queensland