

Years 5–6 band Visual Arts

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 5–6 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9VA6E01 indicates Exploring and responding strand.

Key to content description codes: Visual Arts	
e.g. AC9VA6E01	Strands:
Australian Curriculum (AC)	• E — Exploring and responding
Version 9 (9)	• D — Developing practices and skills
The Arts (A)	• C — Creating and making
Visual Arts (MA)	• P — Presenting and performing
Years 5–6 band (6)	
Strand (E, D, C, P)	
Content description number (##)	

Years 5–6 band Australian Curriculum: Visual Arts achievement standard
By the end of Year 6, students explain the ways that visual conventions, visual arts processes and materials are used in artworks they create and/or experience. They describe how artworks created across cultures, times, places and/or other contexts communicate ideas, perspectives and/or meaning. They describe how visual arts are used to continue and revitalise cultures.
Students develop and document ideas for their own artworks. They select and use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning. They present documentation and artworks that communicate ideas, perspectives or meaning in informal and/or formal settings.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 6	Students learn to:	
Students explain the ways that visual conventions, visual arts processes and materials are used in artworks they create and/or experience.	• explore ways that visual conventions, visual arts processes and materials are combined to communicate ideas, perspectives and/or meaning in visual arts across cultures, times, places and/or other contexts	AC9AVA6E01
	• use visual conventions, visual arts processes and materials to plan and create artworks that communicate ideas, perspectives and/or meaning	AC9AVA6C01
	• select and present documentation of visual arts practice, and display artworks in informal and/or formal settings	AC9AVA6P01
They describe how artworks created across cultures, times, places and/or other contexts communicate ideas, perspectives and/or meaning.	• explore ways that visual conventions, visual arts processes and materials are combined to communicate ideas, perspectives and/or meaning in visual arts across cultures, times, places and/or other contexts	AC9AVA6E01
	• explore ways that First Nations Australians use visual arts to continue and revitalise cultures	AC9AVA6E02
They describe how visual arts are used to continue and revitalise cultures.	• explore ways that First Nations Australians use visual arts to continue and revitalise cultures	AC9AVA6E02
Students develop and document ideas for their own artworks.	• experiment with, document and reflect on ways to use a range of visual conventions, visual arts processes, and materials	AC9AVA6D01
They select and use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning.	• experiment with, document and reflect on ways to use a range of visual conventions, visual arts processes, and materials	AC9AVA6D01
	• use visual conventions, visual arts processes and materials to plan and create artworks that communicate ideas, perspectives and/or meaning	AC9AVA6C01
They present documentation and artworks that communicate ideas, perspectives or meaning in informal and/or formal settings.	• select and present documentation of visual arts practice, and display artworks in informal and/or formal settings.	AC9AVA6P01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

 © State of Queensland (QCAA) 2023

Licence: <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2023 www.qcaa.qld.edu.au/copyright.

Unless otherwise indicated, material from Australian Curriculum is © ACARA 2010–present, licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0). For the latest information and additional terms of use, please check the [Australian Curriculum website](http://www.australiancurriculum.edu.au) and its [copyright notice](http://www.qcaa.qld.edu.au/copyright).