

Years 3–4 band Visual Arts

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 3–4 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9AVA4E01 indicates Exploring and responding strand.

Key to content description codes: Visual Arts	
e.g. AC9DR4E01	Strands:
Australian Curriculum (AC)	• E — Exploring and responding
Version 9 (9)	• D — Developing practices and skills
The Arts (A)	• C — Creating and making
Visual Arts (VA)	• P — Presenting and performing
Years 3–4 band (4)	
Strand (E, D, C, P)	
Content description number (##)	

Years 3–4 band Australian Curriculum: Visual Arts achievement standard
By the end of Year 4, students describe the use of visual conventions, visual arts processes and materials in artworks they create and/or experience. They describe where, why and/or how visual artists create and/or display artworks across cultures, times, places and/or other contexts.
Students use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning. They share or display their artworks and/or visual arts practice in informal settings.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 4	Students learn to:	
Students describe the use of visual conventions, visual arts processes and materials in artworks they create and/or experience.	• explore where, why and how visual arts are created and/or presented across cultures, times, places and/or other contexts	AC9AVA4E01
	• experiment with a range of ways to use visual conventions, visual arts processes and materials	AC9AVA4D01
	• use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning	AC9AVA4C01
They describe where, why and/or how visual artists create and/or display artworks across cultures, times, places and/or other contexts.	• explore where, why and how visual arts are created and/or presented across cultures, times, places and/or other contexts	AC9AVA4E01
	• explore how First Nations Australians use visual arts to communicate their connection to and responsibility for Country/Place	AC9AVA4E02
Students use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning.	• experiment with a range of ways to use visual conventions, visual arts processes and materials	AC9AVA4D01
	• use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning	AC9AVA4C01
They share or display their artworks and/or visual arts practice in informal settings.	• share and/or display artworks and/or visual arts practice in informal settings.	AC9AVA4P01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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