

Years 1–2 band Visual Arts

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 1–2 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9AVA2E01 indicates Exploring and responding strand.

Key to content description codes: Visual Arts	
e.g. AC9VA2E01	Strands:
Australian Curriculum (AC)	• E — Exploring and responding
Version 9 (9)	• D — Developing practices and skills
The Arts (A)	• C — Creating and making
Visual Arts (VA)	• P — Presenting and performing
Years 1–2 band (2)	
Strand (E, D, C, P)	
Content description number (##)	

Years 1–2 band Australian Curriculum: Visual Arts achievement standard
By the end of Year 2, students identify where they experience visual arts. They describe where, why and/or how people across cultures, communities and/or other contexts experience visual arts.
Students experiment with visual conventions, visual arts processes and materials. They make and share artworks in informal settings.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Years 1–2	Students learn to:	
Students identify where they experience visual arts.	<ul style="list-style-type: none"> explore where, why and how people across cultures, communities and/or other contexts experience visual arts 	AC9AVA2E01
They describe where, why and/or how people across cultures, communities and/or other contexts experience visual arts.	<ul style="list-style-type: none"> explore where, why and how people across cultures, communities and/or other contexts experience visual arts 	AC9AVA2E01
	<ul style="list-style-type: none"> explore examples of visual arts created by First Nations Australians 	AC9AVA2E02
Students experiment with visual conventions, visual arts processes and materials.	<ul style="list-style-type: none"> experiment and play with visual conventions, visual arts processes and materials 	AC9AVA2D01
They make and share artworks in informal settings.	<ul style="list-style-type: none"> use visual conventions, visual arts processes and materials to create artworks 	AC9AVA2C01
	<ul style="list-style-type: none"> share artworks and/or visual arts practice in informal settings. 	AC9AVAFP01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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