

# Years 5–6 band Media Arts

## Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 5–6 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9MA6E01 indicates Exploring and responding strand.

Key to content description codes: Media Arts	
e.g. <b>AC9MA6E01</b>	Strands:
Australian Curriculum (AC)	• E — Exploring and responding
Version 9 (9)	• D — Developing practices and skills
The Arts (A)	• C — Creating and making
Media Arts (MA)	• P — Presenting and performing
Years 5–6 band (6)	
Strand (E, D, C, P)	
Content description number (##)	

Years 5–6 band Australian Curriculum: Media Arts achievement standard
By the end of Year 6, students explain how media languages and media technologies are used in media arts works they construct and/or experience. They describe how media arts works created across cultures, times, places and/or other contexts communicate ideas, perspectives and/or meaning. They describe how media arts are used to continue and revitalise cultures.
Students use media languages, and media technologies and production processes to construct representations in media arts works for specific purposes and audiences. They present their work in informal and/or formal settings using responsible media practice.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
<b>By the end of Year 6</b>	<b>Students learn to:</b>	
Students explain how media languages and media technologies are used in media arts works they construct and/or experience.	• explore ways that media languages and media technologies are used in media arts works and practices across cultures, times, places and/or other contexts	AC9AMA6E01
	• use media languages, media technologies and production processes to construct media arts works that communicate ideas, perspectives and/or meaning for specific audiences	AC9AMA6C01
	• present media arts works in informal and/or formal settings using responsible media practice	AC9AMA6P01
They describe how media arts works created across cultures, times, places and/or other contexts communicate ideas, perspectives and/or meaning.	• explore ways that media languages and media technologies are used in media arts works and practices across cultures, times, places and/or other contexts	AC9AMA6E01
	• explore ways First Nations Australians use media arts to continue and revitalise cultures	AC9AMA6E02
They describe how media arts are used to continue and revitalise cultures.	• explore ways First Nations Australians use media arts to continue and revitalise cultures	AC9AMA6E02
Students use media languages, and media technologies and production processes to construct representations in media arts works for specific purposes and audiences.	• develop media production skills to communicate ideas, perspectives and/or meaning through manipulation of media languages, including images, sounds, texts and/or interactive elements, and media technologies	AC9AMA6D01
	• use media languages, media technologies and production processes to construct media arts works that communicate ideas, perspectives and/or meaning for specific audiences	AC9AMA6C01
They present their work in informal and/or formal settings using responsible media practice.	• present media arts works in informal and/or formal settings using responsible media practice.	AC9AMA6P01

### More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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