Years 3–4 band Media Arts

ACiQ | v9.0

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 3–4 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9AMA4E01 indicates Exploring and responding strand.

Key to content description codes: Media Arts	
e.g. **AC9DR4E01** Australian Curriculum (**AC**) Version 9 (**9**) The Arts (**A**) Media Arts (**MA**) Years 3–4 band (**4**) Strand (**E**, **D**, **C**, **P**) Content description number (**##**)	Strands: • E — Exploring and responding • D — Developing practices and skills • C — Creating and making • P — Presenting and performing

Years 3–4 band Australian Curriculum: Media Arts achievement standard

By the end of Year 4, students describe the use of media languages and media technologies to construct representations in media arts works they experience and/or produce. They describe where, why and/or how media arts works are created and/or distributed across cultures, times, places, and/or other contexts.

Students use media languages, and media technologies and production processes to construct representations in media arts works. They share their work in informal settings using responsible media practice.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 4	**Students learn to:**	
Students describe the use of media languages and media technologies to construct representations in media arts works they experience and/or produce.	• explore where, why and how media arts is created and/or distributed across cultures, times, places and/or other contexts	AC9AMA4E01
	• develop media production skills by exploring ways of shaping ideas using media technologies, images, sounds, text and/or interactive elements	AC9AMA4D01
	• use media languages, media technologies and production processes to construct representations that communicate ideas, perspectives and/or meaning	AC9AMA4C01
They describe where, why and/or how media arts works are created and/or distributed across cultures, times, places, and/or other contexts.	• explore where, why and how media arts is created and/or distributed across cultures, times, places and/or other contexts	AC9AMA4E01
	• explore how First Nations Australians use media arts to communicate their connection to and responsibility for Country/Place	AC9AMA4E02
Students use media languages, and media technologies and production processes to construct representations in media arts works.	• develop media production skills by exploring ways of shaping ideas using media technologies, images, sounds, text and/or interactive elements	AC9AMA4D01
	• use media languages, media technologies and production processes to construct representations that communicate ideas, perspectives and/or meaning	AC9AMA4C01
They share their work in informal settings using responsible media practice.	• share media arts works in informal settings considering responsible media practice.	AC9AMA4P01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.