

Years 1–2 band Media Arts

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 1–2 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9AMA2E01 indicates Exploring and responding strand.

Key to content description codes: Media Arts	
e.g. AC9MA2E01	Strands:
Australian Curriculum (AC)	• E — Exploring and responding
Version 9 (9)	• D — Developing practices and skills
The Arts (A)	• C — Creating and making
Media Arts (MA)	• P — Presenting and performing
Years 1–2 band (2)	
Strand (E, D, C, P)	
Content description number (##)	

Years 1–2 band Australian Curriculum: Media Arts achievement standard
By the end of Year 2, students identify where they experience media arts. They describe where, why and/or how people across cultures, communities and/or other contexts experience media arts.
Students use media languages and media technologies to construct representations in media arts works. They share their work with audiences safely and in informal ways.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 2	Students learn to:	
Students identify where they experience media arts.	<ul style="list-style-type: none"> explore where, why and how people across cultures, communities and/or other contexts experience media arts 	AC9AMA2E01
They describe where, why and/or how people across cultures, communities and/or other contexts experience media arts.	<ul style="list-style-type: none"> explore where, why and how people across cultures, communities and/or other contexts experience media arts 	AC9AMA2E01
	<ul style="list-style-type: none"> explore examples of media arts produced and/or distributed by First Nations Australians 	AC9AMA2E02
Students use media languages and media technologies to construct representations in media arts works.	<ul style="list-style-type: none"> explore ways of using media technologies responsibly to capture and organise images, sounds, text and/or interactive elements 	AC9AMA2D01
	<ul style="list-style-type: none"> use media languages and media technologies to construct representations 	AC9AMA2C01
They share their work with audiences safely and in informal ways.	<ul style="list-style-type: none"> share media arts works with audiences in informal settings. 	AC9AMAFP01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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