

Years 5–6 band Drama

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 5–6 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9ADR6E01 indicates Exploring and responding strand.

Key to content description codes: Drama	
e.g. AC9DR6E01	Strands:
Australian Curriculum (AC)	• E — Exploring and responding
Version 9 (9)	• D — Developing practices and skills
The Arts (A)	• C — Creating and making
Drama (DR)	• P — Presenting and performing
Years 5–6 band (6)	
Strand (E, D, C, P)	
Content description number (##)	

Years 5–6 band Australian Curriculum: Drama achievement standard
By the end of Year 6, students explain how the elements of drama are used in drama they create, perform and/or experience. They describe how drama created and/or performed across cultures, times, places and/or other contexts communicates ideas, perspectives and/or meaning. They describe how drama is used to continue and revitalise cultures.
Students work collaboratively as they combine elements of drama to shape and sustain dramatic action. They improvise and/or devise drama and/or interpret scripts. They perform their drama in informal and/or formal settings.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 6	Students learn to:	
Students explain how the elements of drama are used in drama they create, perform and/or experience.	• explore ways that the elements of drama are combined to communicate ideas, perspectives and/or meaning in drama across, cultures, times, places and/or other contexts	AC9ADR6E01
	• develop characters and situations, and shape and sustain dramatic action to communicate ideas, perspectives and/or meaning in improvised, devised and/or scripted forms	AC9ADR6C01
	• rehearse and perform improvised, devised and/or scripted drama in informal and/or formal settings	AC9ADR6P01
They describe how drama created and/or performed across cultures, times, places and/or other contexts communicates ideas, perspectives and/or meaning.	• explore ways that the elements of drama are combined to communicate ideas, perspectives and/or meaning in drama across, cultures, times, places and/or other contexts	AC9ADR6E01
	• explore the ways that First Nations Australians use drama to continue and revitalise cultures	AC9ADR6E02
They describe how drama is used to continue and revitalise cultures.	• explore the ways that First Nations Australians use drama to continue and revitalise cultures	AC9ADR6E02
Students work collaboratively as they combine elements of drama to shape and sustain dramatic action.	• explore ways to combine the elements of drama to communicate ideas, perspectives and/or meaning in improvisations, devised drama and/or scripted drama	AC9ADR6D01
	• develop characters and situations, and shape and sustain dramatic action to communicate ideas, perspectives and/or meaning in improvised, devised and/or scripted forms	AC9ADR6C01
	• rehearse and perform improvised, devised and/or scripted drama in informal and/or formal settings	AC9ADR6P01
They improvise and/or devise drama and/or interpret scripts.	• explore ways to combine the elements of drama to communicate ideas, perspectives and/or meaning in improvisations, devised drama and/or scripted drama	AC9ADR6D01
	• develop characters and situations, and shape and sustain dramatic action to communicate ideas, perspectives and/or meaning in improvised, devised and/or scripted forms	AC9ADR6C01
They perform their drama in informal and/or formal settings.	• rehearse and perform improvised, devised and/or scripted drama in informal and/or formal settings.	AC9ADR6P01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

 © State of Queensland (QCAA) 2023

Licence: <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2023 www.qcaa.qld.edu.au/copyright.

Unless otherwise indicated, material from Australian Curriculum is © ACARA 2010–present, licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0). For the latest information and additional terms of use, please check the [Australian Curriculum website](http://www.australiancurriculum.edu.au) and its [copyright notice](http://www.qcaa.qld.edu.au/copyright).