

Years 1–2 band Drama

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 1–2 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9ADR2E01 indicates Exploring and responding strand.

Key to content description codes: Drama	
e.g. AC9DR2E01	Strands:
Australian Curriculum (AC)	• E — Exploring and responding
Version 9 (9)	• D — Developing practices and skills
The Arts (A)	• C — Creating and making
Drama (DR)	• P — Presenting and performing
Years 1–2 band (2)	
Strand (E, D, C, P)	
Content description number (##)	

Years 1–2 band Australian Curriculum: Drama achievement standard

By the end of Year 2, students identify where they experience drama. They describe where, why and/or how people across cultures, communities and/or other contexts experience drama.

Students pretend and imagine as they create roles and situations in improvised drama and/or dramatic play. They perform their drama in informal settings.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 2	Students learn to:	
Students identify where they experience drama.	<ul style="list-style-type: none"> explore where, why and how people across cultures, communities and/or other contexts experience drama 	AC9ADR2E01
They describe where, why and/or how people across cultures, communities and/or other contexts experience drama.	<ul style="list-style-type: none"> explore where, why and how people across cultures, communities and/or other contexts experience drama 	AC9ADR2E01
	<ul style="list-style-type: none"> explore examples of drama created and/or performed by First Nations Australians 	AC9ADR2E02
Students pretend and imagine as they create roles and situations in improvised drama and/or dramatic play.	<ul style="list-style-type: none"> use the elements of drama and imagination in dramatic play and/or process drama 	AC9ADR2D01
	<ul style="list-style-type: none"> create and co-create fictional situations based on imagination and/or experience 	AC9ADR2C01
They perform their drama in informal settings.	<ul style="list-style-type: none"> share their drama in informal settings. 	AC9ADRFP01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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