

# Years 5–6 band Dance

## Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 5–6 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9ADA6E01 indicates Exploring and responding strand.

Key to content description codes: Dance	
e.g. AC9DA6E01	Strands:
Australian Curriculum (AC)	• E — Exploring and responding
Version 9 (9)	• D — Developing practices and skills
The Arts (A)	• C — Creating and making
Dance (DA)	• P — Presenting and performing
Years 5–6 band (6)	
Strand (E, D, C, P)	
Content description number (##)	

Years 5–6 band Australian Curriculum: Dance achievement standard
By the end of Year 6, students explain how the elements of dance are used in dance that they choreograph, perform and/or experience. They describe how dance from across cultures, times, places and/or other contexts communicates ideas, perspectives and/or meaning. They describe how dance is used to continue and revitalise cultures.
Students use the elements of dance and/or choreographic devices to choreograph dances that communicate ideas, perspectives and/or meaning. They demonstrate safe dance practice and use of technical, and expressive skills. They perform dances in informal and/or formal settings.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
<b>By the end of Year 6</b>	<b>Students learn to:</b>	
Students explain how the elements of dance are used in dance that they choreograph, perform and/or experience.	• explore ways that the elements of dance are combined to communicate ideas, perspectives and/or meaning in dance across cultures, times, places and/or other contexts	AC9ADA6E01
	• manipulate the elements of dance and/or choreographic devices to choreograph dances that communicate ideas, perspectives and/or meaning	AC9ADA6C01
	• practise and perform dances using technical and expressive skills in informal and/or formal settings	AC9ADA6P01
They describe how dance from across cultures, times, places and/or other contexts communicates ideas, perspectives and/or meaning.	• explore ways that the elements of dance are combined to communicate ideas, perspectives and/or meaning in dance across cultures, times, places and/or other contexts	AC9ADA6E01
	• explore the ways that First Nations Australians use dance to continue and revitalise cultures	AC9ADA6E02
They describe how dance is used to continue and revitalise cultures.	• explore the ways that First Nations Australians use dance to continue and revitalise cultures	AC9ADA6E02
Students use the elements of dance and/or choreographic devices to choreograph dances that communicate ideas, perspectives and/or meaning.	• develop and practise technical and expressive skills using safe dance practice and the elements of dance	AC9ADA6D01
	• manipulate the elements of dance and/or choreographic devices to choreograph dances that communicate ideas, perspectives and/or meaning	AC9ADA6C01
They demonstrate safe dance practice and use of technical, and expressive skills.	• develop and practise technical and expressive skills using safe dance practice and the elements of dance	AC9ADA6D01
	• manipulate the elements of dance and/or choreographic devices to choreograph dances that communicate ideas, perspectives and/or meaning	AC9ADA6C01
	• practise and perform dances using technical and expressive skills in informal and/or formal settings	AC9ADA6P01
They perform dances in informal and/or formal settings.	• practise and perform dances using technical and expressive skills in informal and/or formal settings.	AC9ADA6P01

### More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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