

Years 1–2 band Dance

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 1–2 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9ADA2E01 indicates Exploring and responding strand.

Key to content description codes: Dance	
e.g. AC9DA2E01	Strands:
Australian Curriculum (AC)	• E — Exploring and responding
Version 9 (9)	• D — Developing practices and skills
The Arts (A)	• C — Creating and making
Dance (DA)	• P — Presenting and performing
Years 1–2 band (2)	
Strand (E, D, C, P)	
Content description number (##)	

Years 1–2 band Australian Curriculum: Dance achievement standard
By the end of Year 2, students identify where they experience dance. They describe where, why and/or how people across cultures, communities and/or other contexts experience dance.
Students use the elements of dance to structure dance sequences. They demonstrate fundamental movement skills and safe dance practice. They perform their dance in informal settings.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 2	Students learn to:	
Students identify where they experience dance.	<ul style="list-style-type: none"> explore where, why and how people across cultures, communities and/or other contexts experience dance 	AC9ADA2E01
They describe where, why and/or how people across cultures, communities and/or other contexts experience dance.	<ul style="list-style-type: none"> explore where, why and how people across cultures, communities and/or other contexts experience dance 	AC9ADA2E01
	<ul style="list-style-type: none"> explore examples of dance choreographed and/or performed by First Nations Australians 	AC9ADA2E02
Students use the elements of dance to structure dance sequences.	<ul style="list-style-type: none"> experiment with ways to move safely and expressively using fundamental movement skills and the elements of dance 	AC9ADA2D01
	<ul style="list-style-type: none"> use the elements of dance to choreograph dance sequences 	AC9ADA2C01
They demonstrate fundamental movement skills and safe dance practice.	<ul style="list-style-type: none"> experiment with ways to move safely and expressively using fundamental movement skills and the elements of dance 	AC9ADA2D01
	<ul style="list-style-type: none"> use the elements of dance to choreograph dance sequences 	AC9ADA2C01
	<ul style="list-style-type: none"> share dance sequences in informal settings 	AC9ADAFP01
They perform their dance in informal settings.	<ul style="list-style-type: none"> share dance sequences in informal settings. 	AC9ADAFP01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

© State of Queensland (QCAA) 2023

Licence: <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2023 www.qcaa.qld.edu.au/copyright.

Unless otherwise indicated, material from Australian Curriculum is © ACARA 2010–present, licensed under CC BY 4.0. For the latest information and additional terms of use, please check the [Australian Curriculum website](http://www.australiancurriculum.edu.au) and its [copyright notice](http://www.australiancurriculum.edu.au/copyright).