

# Years 7–10 Visual Arts


## Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands for Years 7–10 Visual Arts. Content descriptions identify the learning area’s essential knowledge, understanding and skills. This resource can be used as a resource to support curriculum planning. A similar resource is available for Prep–Year 6 Visual Arts and Prep–Year 6 The Arts.

<b>Strand: Exploring and responding</b>	
Years 7–8 band	Years 9–10 band
investigate ways that visual conventions, visual arts processes and materials are manipulated to represent ideas, perspectives and/or meaning in artworks created across cultures, times, places and/or other contexts AC9AVA8E01	investigate the ways that artists across cultures, times, places and/or other contexts develop personal expression in their visual arts practice to represent, communicate and/or challenge ideas, perspectives and/or meaning AC9AVA10E01
investigate the diversity of First Nations Australians’ artworks and arts practices, considering culturally responsive approaches to Indigenous Cultural and Intellectual Property rights AC9AVA8E02	investigate the ways that First Nations Australian artists celebrate and challenge multiple perspectives of Australian identity through their artworks and visual arts practice AC9AVA10E02
<b>Strand: Developing practices and skills</b>	
Years 7–8 band	Years 9–10 band
experiment with visual conventions, visual arts processes and materials to develop skills AC9AVA8D01	experiment with visual conventions, visual arts processes and materials to refine skills and develop personal expression AC9AVA10D01
reflect on the ways that they and other artists respond to influences to inform choices they make in their own visual arts practice AC9AVA8D02	reflect on the way they and other visual artists respond to influences to inspire, develop and resolve choices they make in their own visual arts practice AC9AVA10D02
<b>Strand: Creating and making</b>	
Years 7–8 band	Years 9–10 band
generate, document and develop ideas for artworks AC9AVA8C01	evaluate critical feedback when planning, developing and refining their visual arts practice AC9AVA10C01
select and manipulate visual conventions, visual arts processes and/or materials to create artworks that represent ideas, perspectives and/or meaning AC9AVA8C02	select and manipulate visual conventions, visual arts processes and/or materials to create artworks that reflect personal expression, and represent and/or challenge, ideas, perspectives and/or meaning AC9AVA10C02
<b>Strand: Presenting and performing</b>	
Years 7–8 band	Years 9–10 band
curate and present examples of their visual arts practice to accompany exhibits of their artworks to communicate ideas, perspectives and/or meaning to audiences AC9AVA8P01	evaluate art exhibits to inform the curation and exhibition of their own and/or others’ artworks and/or visual arts practice AC9AVA10P01

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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