

Prep–Year 6 Visual Arts

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands for Prep–Year 6 Visual Arts. Content descriptions identify the learning area’s essential knowledge, understanding and skills. This resource can be used as a resource to support curriculum planning. A similar resource is available for Years 7–10 Visual Arts and Prep–Year 6 The Arts.

Strand: Exploring and responding			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
explore how and why the arts are important for people and communities AC9AVAFE01	explore where, why and how people across cultures, communities and/or other contexts experience visual arts AC9AVA2E01	explore where, why and how visual arts are created and/or presented across cultures, times, places and/or other contexts AC9AVA4E01	explore ways that visual conventions, visual arts processes and materials are combined to communicate ideas, perspectives and/or meaning in visual arts across cultures, times, places and/or other contexts AC9AVA6E01
	explore examples of visual arts created by First Nations Australians AC9AVA2E02	explore how First Nations Australians use visual arts to communicate their connection to and responsibility for Country/Place AC9AVA4E02	explore ways that First Nations Australians use visual arts to continue and revitalise cultures AC9AVA6E02


Strand: Developing practices and skills			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas AC9AVAFD01	experiment and play with visual conventions, visual arts processes and materials AC9AVA2D01	experiment with a range of ways to use visual conventions, visual arts processes and materials AC9AVA4D01	experiment with, document, and reflect on ways to use a range of visual conventions, visual arts processes, and materials AC9AVA6D01

Strand: Creating and making			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
create arts works that communicate ideas AC9AV AFC01	use visual conventions, visual arts processes and materials to create artworks AC9AVA2C01	use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning AC9AVA4C01	use visual conventions, visual arts processes and materials to plan and create artworks that communicate ideas, perspectives and/or meaning AC9AVA6C01

Strand: Presenting and performing			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
share their arts works with audiences AC9AVAFP01	share artworks and/or visual arts practice in informal settings AC9AVA2P01	share and/or display artworks and/or visual arts practice in informal settings AC9AVA4P01	select and present documentation of visual arts practice, and display artworks in informal and/or formal settings AC9AVA6P01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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