


Comparison of AC v8.4 to v9.0

Prep: The Arts — Visual Arts

Key	same/refined	removed	new	moved
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Note that v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4		Version 9.0	
Achievement standard		Achievement standard	
By the end of Year 2, students describe artworks they make and view and where and why artworks are made and presented .		By the end of the Foundation year, students describe experiences, observations, ideas and/or feelings about arts works they encounter at school, home and/or in the community.	
Students make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.		Students use play , imagination, arts knowledge, processes and/or skills to create and share arts works in different forms.	
Strands	Content descriptions	Content descriptions	Strands
Responding	respond to visual artworks and consider where and why people make visual artworks, starting with visual artworks from Australia, including visual artworks of Aboriginal and Torres Strait Islander Peoples ACAVAR109	explore how and why the arts are important for people and communities AC9ADAFE01	Exploring and responding
Making	explore ideas, experiences, observations and imagination to create visual artworks and design, including considering ideas in artworks by Aboriginal and Torres Strait Islander artists ACAVAM106	use play , imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas AC9ADFD01	Developing practices and skills
	use and experiment with different materials, techniques, technologies and processes to make artworks ACAVAM107	create arts works that communicate ideas AC9AD AFC01	Creating and making
	create and display artworks to communicate ideas to an audience ACAVAM108	share their arts works with audiences AC9AD AFP01	Presenting and performing

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