Prep–Year 6 The Arts

Australian Curriculum Version 9.0: Sequence of achievement standards aspects

This resource provides a sequence of achievement standards aspects, for Prep-Year 6 The Arts, organised by Responding and Making.

By breaking each achievement standard into discrete aspects, the increasing complexity of the achievement standards can be seen across Prep-Year 6. This supports teachers to identify the knowledge, understanding and skills that come before and after the enrolled year level/band.

When planning teaching, learning and assessment, teachers can use this resource to:

- plan for the range of students within a single year level or band •
- determine appropriate curriculum access points for all students •
- better understand aspects of achievement standards through consideration of where they are introduced, their progression and where they conclude.

		Prep Students:	Years 1–2 band Students:	Years 3–4 band Students:	Years 5- Students
	Responding	describe experiences, observations, ideas and/or feelings about arts works they encounter at school, home and/or in the community	identify where they experience the arts	describe use of elements, concepts and/or conventions in arts works they create and/or experience	explain th in arts wo
			communities and/or other contexts experience the arts	describe where, why and/or how arts works are created and presented across cultures, times and/or places, and/or other contexts	describe and/or m other cor
					describe cultures
	Making	use play, imagination, arts knowledge, processes and/or skills to create and share arts works in different forms	demonstrate arts practices and skills across arts subjects	use arts knowledge and skills to create arts works in a range of forms that communicate ideas, perspectives and/or meaning	use subje conventio arts work meaning
			create arts works in a range of forms		demonst
			share their work in informal settings	present and/or perform their work in informal settings	present a informal

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au or email the K-10 Curriculum and Assessment Branch at australiancurriculum@qcaa.qld.edu.au.

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5–6 band the use of elements, concepts and/or conventions works they create and/or experience how the arts communicate ideas, perspectives meaning across cultures, times, places and/or ontexts he how the arts are used to continue and revitalise bject-specific knowledge, elements, concepts, tions, materials, skills and/or processes to create orks that communicate ideas, perspectives and/or ng strate safe practices

t and perform their arts works in formal and/or al settings

