

Comparison of AC v8.4 to v9.0

Years 1–2 band: The Arts — Music

Key	same/refined	removed	new	moved
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Note that v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4		Version 9.0	
Achievement standard		Achievement standard	
By the end of Year 2, students communicate about the music they listen to, make and perform and where and why people make music. Students improvise, compose, arrange and perform music. They demonstrate aural skills by staying in tune and keeping in time when they sing and play.		By the end of Year 2, students identify where they experience music. They describe where, why and/or how people across cultures, communities and/or other contexts experience music. Students demonstrate listening skills. They use the elements of music to improvise and/or compose music. They sing and play music in informal settings.	
Strands	Content descriptions	Content descriptions	Strands
Responding	respond to music and consider where and why people make music, starting with Australian music, including music of Aboriginal and Torres Strait Islander Peoples ACAMUR083	explore where, why and how people across cultures, communities and/or other contexts experience music AC9AMU2E01 explore examples of music composed and/or performed by First Nations Australians AC9AMU2E02	Exploring and responding
Making	develop aural skills by exploring and imitating sounds , pitch and rhythm patterns using voice, movement and body percussion ACAMUM080	develop listening skills and skills for singing and playing instruments AC9AMU2D01	Developing practices and skills
	sing and play instruments to improvise, practise a repertoire of chants, songs and rhymes, including songs used by cultural groups in the community ACAMUM081	select and combine elements of music when composing and practising music for performance AC9AMU2C01	Creating and making
	create compositions and perform music to communicate ideas to an audience ACAMUM082	sing and play music in informal settings AC9AMU2P01	Presenting and performing

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