

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 1–2 band. A similar resource is available for Prep/other bands.

The Australian Curriculum v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9AMU2E01 indicates Exploring and responding strand.

Key to content description codes: Music	
e.g. AC9MU2E01	Strands:
Australian Curriculum (AC)	• E — Exploring and responding
Version 9 (9)	• D — Developing practices and skills
The Arts (A)	• C — Creating and making
Music (MU)	• P — Presenting and performing
Years 1–2 band (2)	
Strand (E, D, C, P)	
Content description number (##)	

Years 1–2 band Australian Curriculum: Music achievement standard

By the end of Year 2, students identify where they experience music. They describe where, why and/or how people across cultures, communities and/or other contexts experience music.

Students demonstrate listening skills. They use the elements of music to improvise and/or compose music. They sing and play music in informal settings.

Achievement standard aspect	Relevant content description/s	AC v9.0 code
By the end of Year 2	Students learn to:	
Students identify where they experience music.	<ul style="list-style-type: none"> explore where, why and how people across cultures, communities and/or other contexts experience music 	AC9MU2E01
They describe where, why and/or how people across cultures, communities and/or other contexts experience music.	<ul style="list-style-type: none"> explore where, why and how people across cultures, communities and/or other contexts experience music 	AC9AMU2E01
	<ul style="list-style-type: none"> explore examples of music composed and/or performed by First Nations Australians 	AC9AMU2E02
Students demonstrate listening skills.	<ul style="list-style-type: none"> explore where, why and how people across cultures, communities and/or other contexts experience music 	AC9AMU2E01
	<ul style="list-style-type: none"> explore examples of music composed and/or performed by First Nations Australians 	AC9AMU2E02
	<ul style="list-style-type: none"> develop listening skills and skills for singing and playing instruments 	AC9AMU2D01
	<ul style="list-style-type: none"> sing and play music in informal settings 	AC9AMUFP01
They use the elements of music to improvise and/or compose music.	<ul style="list-style-type: none"> select and combine elements of music when composing and practising music for performance 	AC9AMU2C01
They sing and play music in informal settings.	<ul style="list-style-type: none"> sing and play music in informal settings. 	AC9AMUFP01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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