

# Comparison of AC v8.4 to v9.0

## Prep: The Arts — Music

Key	same/refined	removed	new	moved
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Note that v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

Version 8.4		Version 9.0	
Achievement standard		Achievement standard	
By the end of Year 2, students communicate about the music they listen to, make and perform and <b>where and why people make music</b> . Students improvise, compose, arrange and perform music. They demonstrate aural skills by when they <b>staying in tune and keeping in time</b> sing and play.		By the end of the Foundation year, students describe <b>experiences, observations, ideas and/or feelings about arts works</b> they encounter at school, home and/or in the community. Students <b>use play, imagination</b> , arts knowledge, processes and/or skills to create and share arts works in different forms.	
Strands	Content descriptions	Content descriptions	Strands
Responding	respond to music and consider where and why people make music, starting with Australian music, <b>including music of Aboriginal and Torres Strait Islander Peoples</b> ACAMUR083	explore how and why the arts are important for people and communities AC9ADAFE01	Exploring and responding
Making	develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion ACAMUM080	use <b>play, imagination</b> , arts knowledge, processes and/or skills to discover possibilities and develop ideas AC9ADFD01	Developing practices and skills
	sing and play instruments to improvise, practise a repertoire of chants, songs and rhymes, <b>including songs used by cultural groups in the community</b> ACAMUM081	create arts works that communicate ideas AC9ADAF01	Creating and making
	create compositions and perform music to communicate ideas to an audience ACAMUM082	share their arts works with audiences AC9ADAFP01	Presenting and performing

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