

Prep–Year 6 Music

Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands and sub-strands for Prep–Year 6 Music. Content descriptions identify the learning area’s essential knowledge, understanding and skills. This resource can be used as a resource to support curriculum planning. A similar resource is available for Years 7–10 Music and Prep–Year 6 The Arts.

Strand: Exploring and responding			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
explore how and why the arts are important for people and communities AC9AMUFE01	explore where, why and how people across cultures, communities and/or other contexts experience music AC9AMU2E01	explore where, why and how music is composed and/or performed across cultures, times, places and/or other contexts AC9AMU4E01	explore ways that the elements of music are combined in music across cultures, times, places and/or other contexts AC9AMU6E01
	explore examples of music composed and/or performed by First Nations Australians AC9AMU2E02	explore how First Nations Australians use music to communicate their connection to and responsibility for Country/Place AC9AMU4E02	explore ways First Nations Australians use music to continue and revitalise culture AC9AMU6E02


Strand: Developing practices and skills			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas AC9AMUD01	develop listening skills and skills for singing and playing instruments AC9AMU2D01	develop listening skills and skills for manipulating elements of music when singing and playing instruments AC9AMU4D01	develop listening/aural skills and skills for manipulating elements of music to achieve expressive effects when composing, singing and playing instruments AC9AMU6D01

Strand: Creating and making			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
create arts works that communicate ideas AC9AMUFC01	select and combine elements of music when composing and practising music for performance AC9AMU2C01	manipulate elements of music to communicate ideas, perspectives and/or meaning when composing and practising for performance AC9AMU4C01	manipulate elements of music and use compositional devices to communicate ideas, perspectives and/or meaning when composing and practising music for performance, and notate, document and/or record the music they compose AC9AMU6C01

Strand: Presenting and performing			
Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
share their arts works with audiences AC9AMUFP01	sing and play music in informal settings AC9AMU2P01	sing and play music they have learnt and/or composed in informal settings AC9AMU4P01	perform music in a range of forms they have learnt and/or composed in informal and/or formal settings AC9AMU6P01

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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