Comparison of AC v8.4 to v9.0



Years 1–2 band: The Arts — Media Arts

Key	same/refined	removed	new	moved

Note that v8.4 content descriptions may have been reordered to align with v9.0 content descriptions.

	Version 8.4	Version 9.0		
	Achievement standard	Achievement standard		
By the end of Year 2, students communicate about media artworks they make and view, and where and why media artworks are made. Students make and share media artworks using story principles, composition, sound and technologies.		By the end of Year 2, students identify where they experience media arts. They describe where, why and/or how people across cultures, communities and/or other contexts experience media arts. Students use media languages and media technologies to construct representations in media arts works. They share their work with audiences safely and in informal ways.		
Strands	Content descriptions	Content descriptions	Strands	
Responding	respond to media artworks and consider where and why people make media artworks, starting with media from Australia including media artworks of Aboriginal and Torres Strait Islander Peoples ACAMAR057	explore where, why and how people across cultures, communities and/or other contexts experience media arts AC9AMA2E01 explore examples of media arts produced and/or distributed by First Nations Australians AC9AMA2E02	Exploring and responding	
Making	explore ideas, characters and settings in the community through stories in images, sounds and text ACAMAM054	explore ways of using media technologies responsibly to capture and organise images, sounds, text and/or interactive elements AC9AMA2D01	Developing practices and skills	
	use media technologies to capture and edit images, sounds and text for a purpose ACAMAM055	use media languages and media technologies to construct representations AC9AMA2C01	Creating and making	
	create and present media artworks that communicate ideas and stories to an audience ACAMAM056	share media arts works with audiences in informal settings AC9AMA2P01	Presenting and performing	

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