

# Years 7–10 Media Arts


## Australian Curriculum Version 9.0: Sequence of content descriptions

The following table provides a sequence of content descriptions aligned to the strands for Years 7–10 Media Arts. Content descriptions identify the learning area’s essential knowledge, understanding and skills. This resource can be used as a resource to support curriculum planning. A similar resource is available for Prep–Year 6 Media Arts and Prep–Year 6 The Arts.

<b>Strand: Exploring and responding</b>	
Years 7–8 band	Years 9–10 band
investigate the ways that media arts concepts are used in media arts works and practices across cultures, times, places and/or other contexts AC9AMA8E01	investigate the ways that media artists use media arts concepts to construct representations in media arts works and practices across cultures, times, places and/or other contexts AC9AMA10E01
investigate the diversity of First Nations Australians’ media arts works and practices, considering culturally responsive approaches to Indigenous Cultural and Intellectual Property rights AC9AMA8E02	investigate the ways First Nations Australian media artists and/or producers celebrate and challenge multiple perspectives of Australian identity through media arts AC9AMA10E02
<b>Strand: Developing practices and skills</b>	
Years 7–8 band	Years 9–10 band
develop media production skills throughout the production process to construct representations using media languages and media technologies AC9AMA8D01	experiment with ways to construct representations that reflect ideas, perspectives and/or meaning, and/or use of media conventions, media languages and media technologies AC9AMA10D01
reflect on their own and others’ media arts works and practices to inform choices they make during the production process AC9AMA8D02	reflect on their own or others’ media arts works and/or practices to refine and inform choices they make during stages of the production process AC9AMA10D02
<b>Strand: Creating and making</b>	
Years 7–8 band	Years 9–10 band
design and structure media arts works to communicate ideas, perspectives and meaning for an intended audience AC9AMA8C01	design and structure media arts works that examine and communicate ideas, perspectives and/or meaning AC9AMA10C01
apply production processes and use media arts concepts to construct representations and produce media arts works that communicate ideas, perspectives and/or meaning for specific audiences using responsible media practice AC9AMA8C02	apply production processes and use media arts concepts to construct representations and produce media arts works that communicate ideas, perspectives and/or meaning, and confirm or challenge the expectations of specific audiences AC9AMA10C02
<b>Strand: Presenting and performing</b>	
Years 7–8 band	Years 9–10 band
present media arts works, using responsible media practices and considering potential relationships the work could create with audiences AC9AMA8P01	present media arts works to audiences and plan approaches for creating relationships with audiences if/when media arts works are distributed in selected personal, community and/or institutional contexts using responsible media practice AC9AMA10P01

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Alternatively, email the K–10 Curriculum and Assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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