

Prep–Year 6 Media Arts

Australian Curriculum Version 9.0: Sequence of achievement standards

The table below provides a sequence of achievement standards for Prep–Year 6 Media Arts, organised by Responding and Making. A similar resource is available for Years 7–10 Media Arts and Prep–Year 6 The Arts.

	Prep	Years 1–2 band	Years 3–4 band	Years 5–6 band
Responding	By the end of the Prep year, students describe experiences, observations, ideas and/or feelings about arts works they encounter at school, home and/or in the community.	By the end of Year 2, students identify where they experience media arts. They describe where, why and/or how people across cultures, communities and/or other contexts experience media arts.	By the end of Year 4, students describe the use of media languages and media technologies to construct representations in media arts works they experience and/or produce. They describe where, why and/or how media arts works are created and/or distributed across cultures, times, places, and/or other contexts.	By the end of Year 6, students explain how media languages and media technologies are used in media arts works they construct and/or experience. They describe how media arts works created across cultures, times, places and/or other contexts communicate ideas, perspectives and/or meaning. They describe how media arts are used to continue and revitalise cultures.
Making	Students use play, imagination, arts knowledge, processes and/or skills to create and share arts works in different forms.	Students use media languages and media technologies to construct representations in media arts works. They share their work with audiences safely and in informal ways.	Students use media languages, and media technologies and production processes to construct representations in media arts works. They share their work in informal settings using responsible media practice.	Students use media languages, and media technologies and production processes to construct representations in media arts works for specific purposes and audiences. They present their work in informal and/or formal settings using responsible media practice.

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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