

Prep–Year 10 Media Arts

Australian Curriculum Version 9.0: Sequence of achievement standards aspects

This resource provides a sequence of achievement standards aspects, for Prep–Year 10 Media Arts, organised by Responding and Making.

By breaking each achievement standard into discrete aspects, the increasing complexity of the achievement standards can be seen across Prep–Year 10. This supports teachers to identify the knowledge, understanding and skills that come before and after the enrolled year level/band.

When planning teaching, learning and assessment, teachers can use this resource to:

- plan for the range of students within a single year level or band
- determine appropriate curriculum access points for all students
- better understand aspects of achievement standards through consideration of where they are introduced, their progression and where they conclude.

	Prep Students:	Years 1–2 band Students:	Years 3–4 band Students:	Years 5–6 band Students:	Years 7–8 band Students:	Years 9–10 band Students:
Responding	describe experiences, observations, ideas and/or feelings about arts works they encounter at school, home and/or in the community	identify where they experience media arts	describe the use of media languages and media technologies to construct representations in media arts works they experience and/or produce	explain how media languages and media technologies are used in media arts works they construct and/or experience	analyse the use of media arts concepts to construct representations that communicate ideas, perspectives and/or meaning in media arts works they produce and/or experience	analyse how and why media arts concepts are manipulated to construct representations in media arts works they produce and/or experience
		describe where, why and/or how people across cultures, communities and/or other contexts experience media arts	describe where, why and/or how media arts works are created and/or distributed across cultures, times, places, and/or other contexts	describe how media arts works created across cultures, times, places and/or other contexts communicate ideas, perspectives and/or meaning	evaluate use of media arts concepts in media arts works from across cultures, times, places and/or other contexts	evaluate how and why media artists across cultures, times, places and/or other contexts use media arts concepts to represent and/or challenge ideas, perspectives and/or meaning
				describe how media arts are used to continue and revitalise cultures	describe respectful approaches to creating and/or responding to media arts works	evaluate how media arts are used to celebrate and challenge perspectives of Australian identity
Making	use play, imagination, arts knowledge, processes and/or skills to create and share arts works in different forms	use media languages and media technologies to construct representations in media arts works	use media languages, and media technologies and production processes to construct representations in media arts works	use media languages, and media technologies and production processes to construct representations in media arts works for specific purposes and audiences	select and manipulate media languages and media technologies, and use production processes to construct representations	use media arts concepts to construct representations and communicate ideas, perspectives and/or meaning
					produce media arts works that communicate ideas, perspectives and/or meaning	use responsible media practice and production processes to create media arts works in a range of genres/styles and/or forms, for specific audiences
		share their work with audiences safely and in informal ways	share their work in informal settings using responsible media practice	present their work in informal and/or formal settings using responsible media practice	present their work to an audience plan where and how they could distribute their work using responsible media practice	present their work to an audience plan where and how they could distribute their work and the relationships they could develop with their audiences, using responsible media practice

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au or email the K–10 Curriculum and Assessment Branch at australiancurriculum@qcaa.qld.edu.au.

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